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Citation tool: **EndNote 2025**

Installation & User Guide for MacOS

Enquiries:

e-Resources Management Section

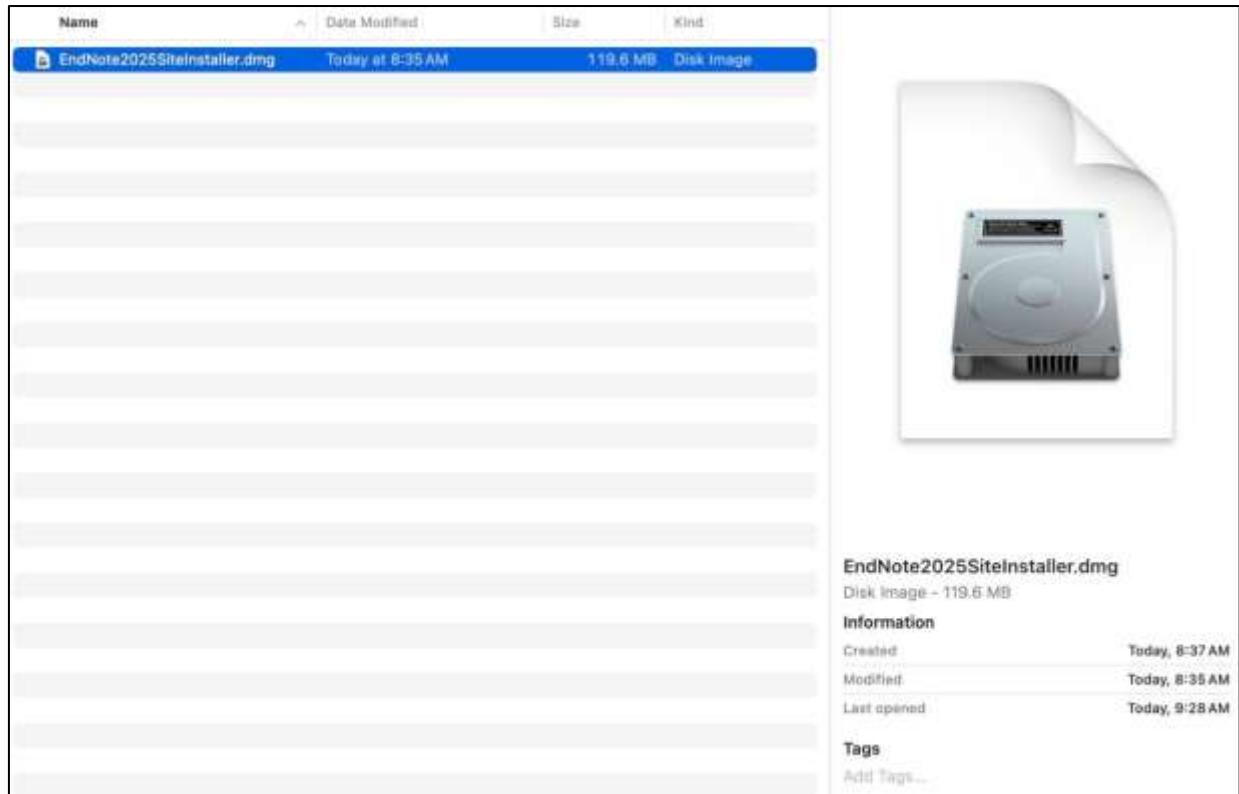
Email: libleung@hksyu.edu

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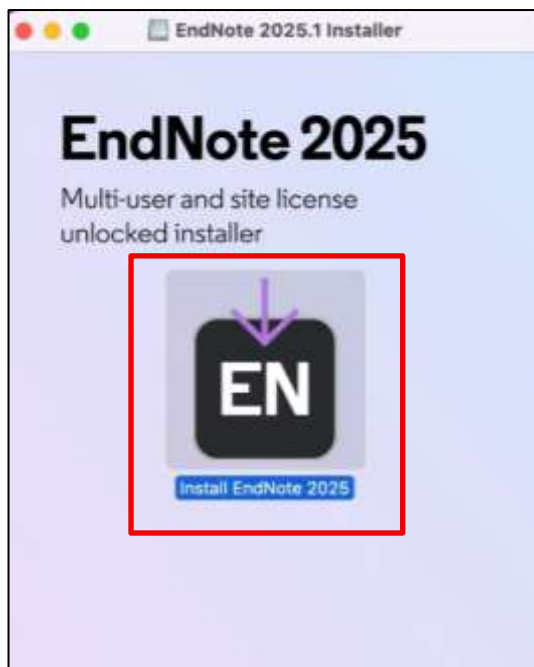
Part A. Download and run EndNote app.

1. Download the [EndNote 2025 installer files for Mac](#) file.
2. Run EndNote 2025 Site Installer on iMac.

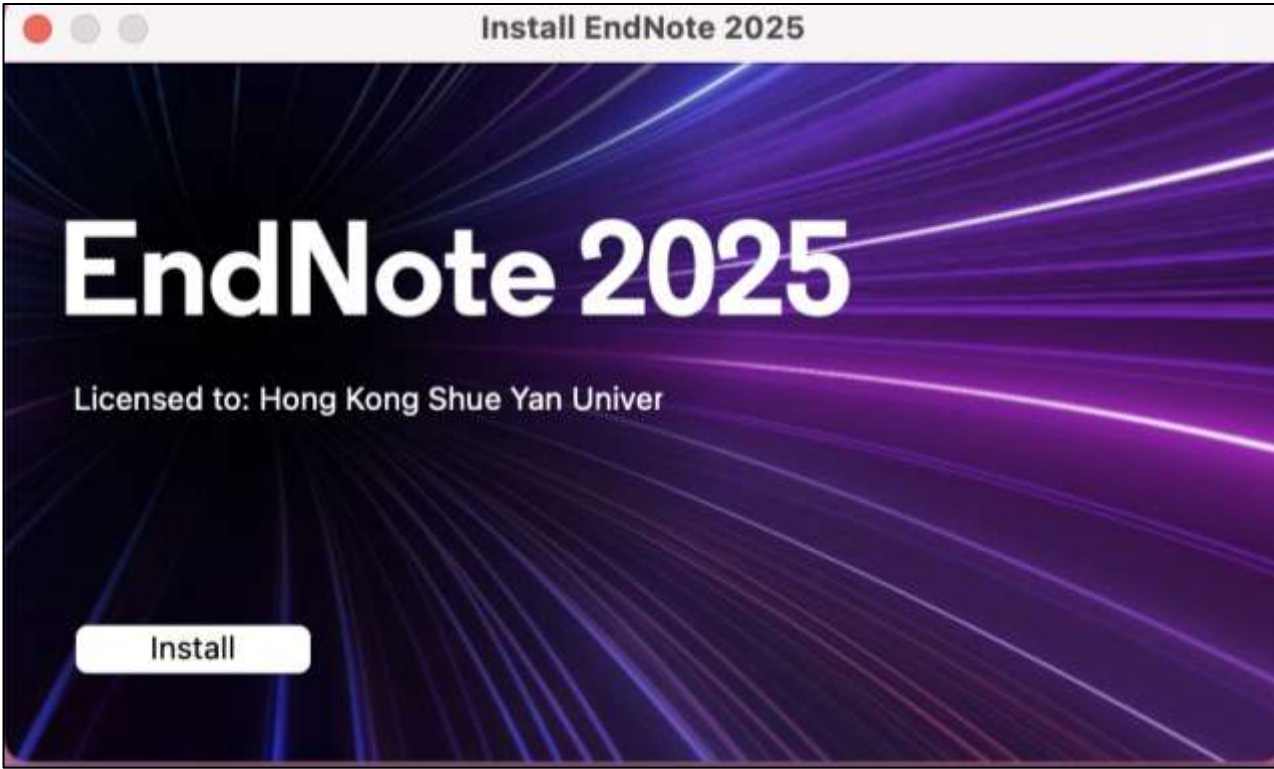


Part B. Install EndNote

1. Double-click EndNote 2025 icon.



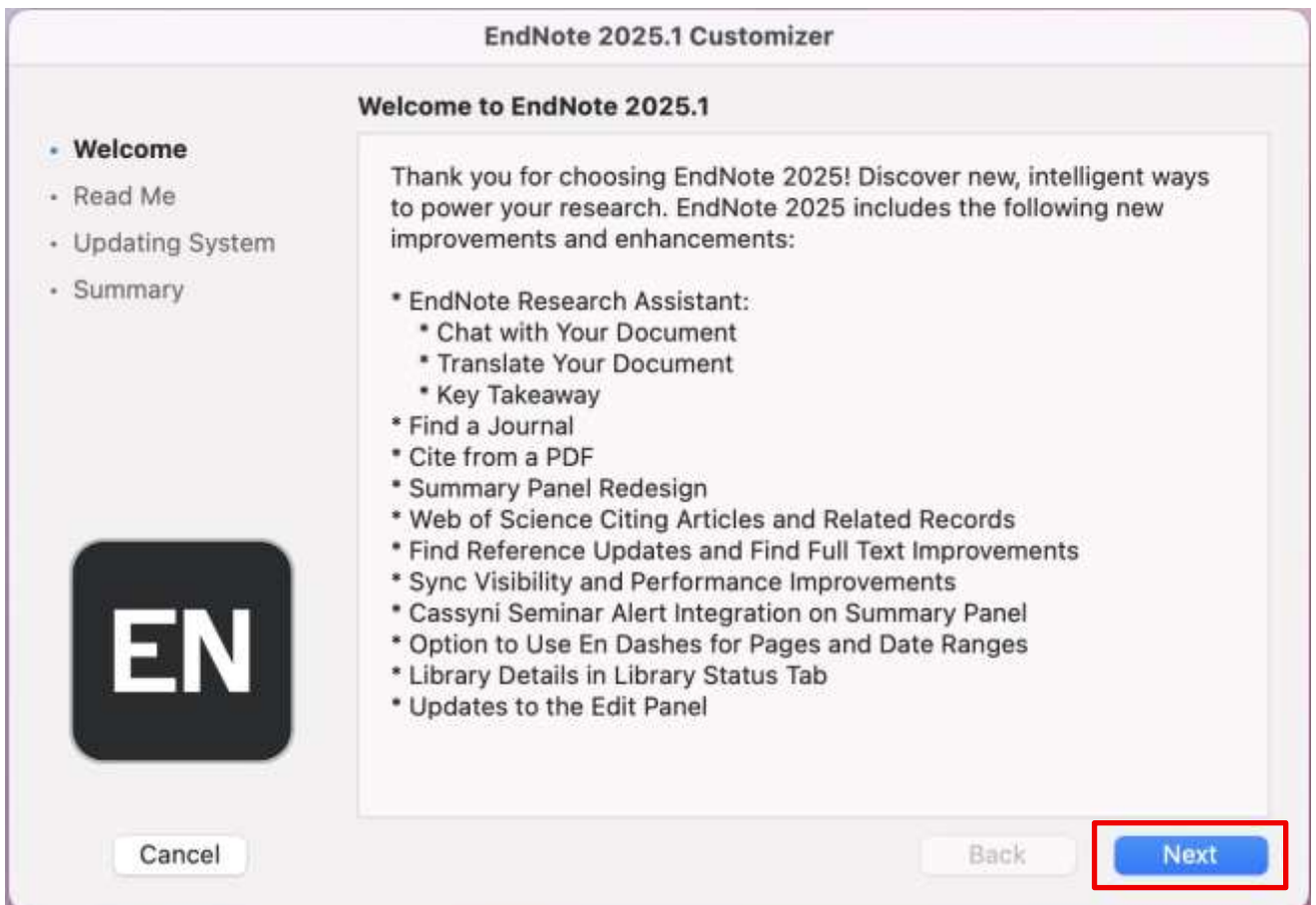
2. Click on **Install** to start installation.



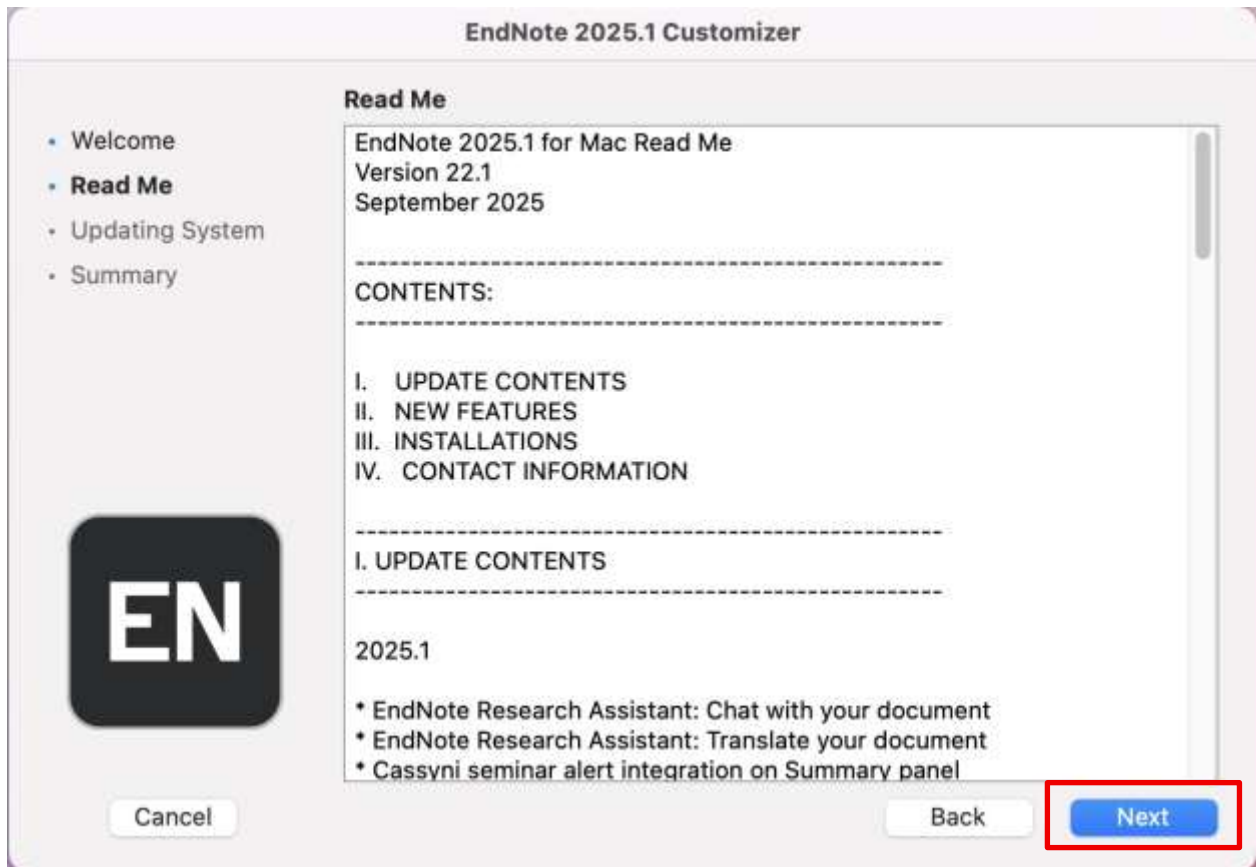
3. Files will be installed automatically.



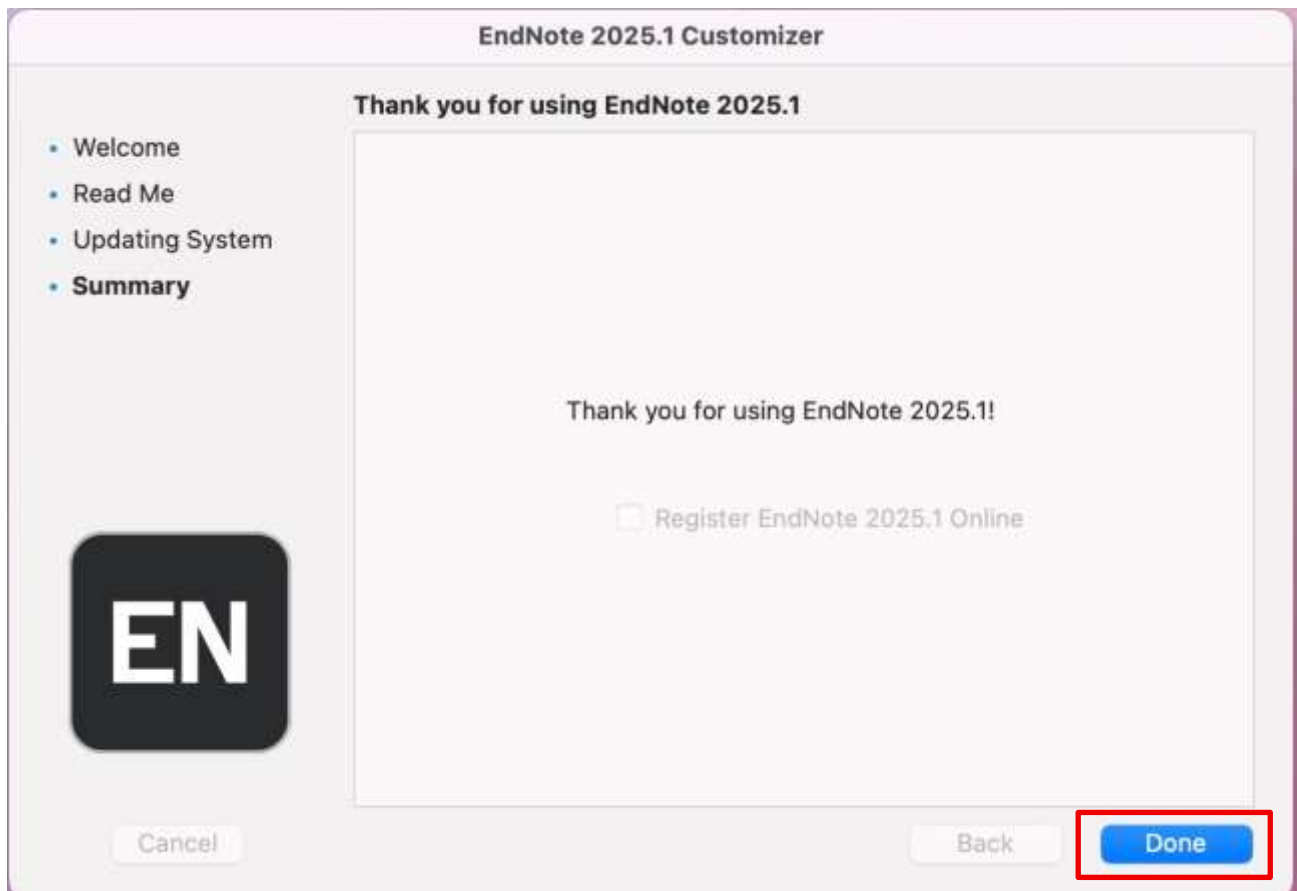
4. Click on Next.



5. Click on **Next**.



6. Click on **Done**.



Part C. How to use EndNote

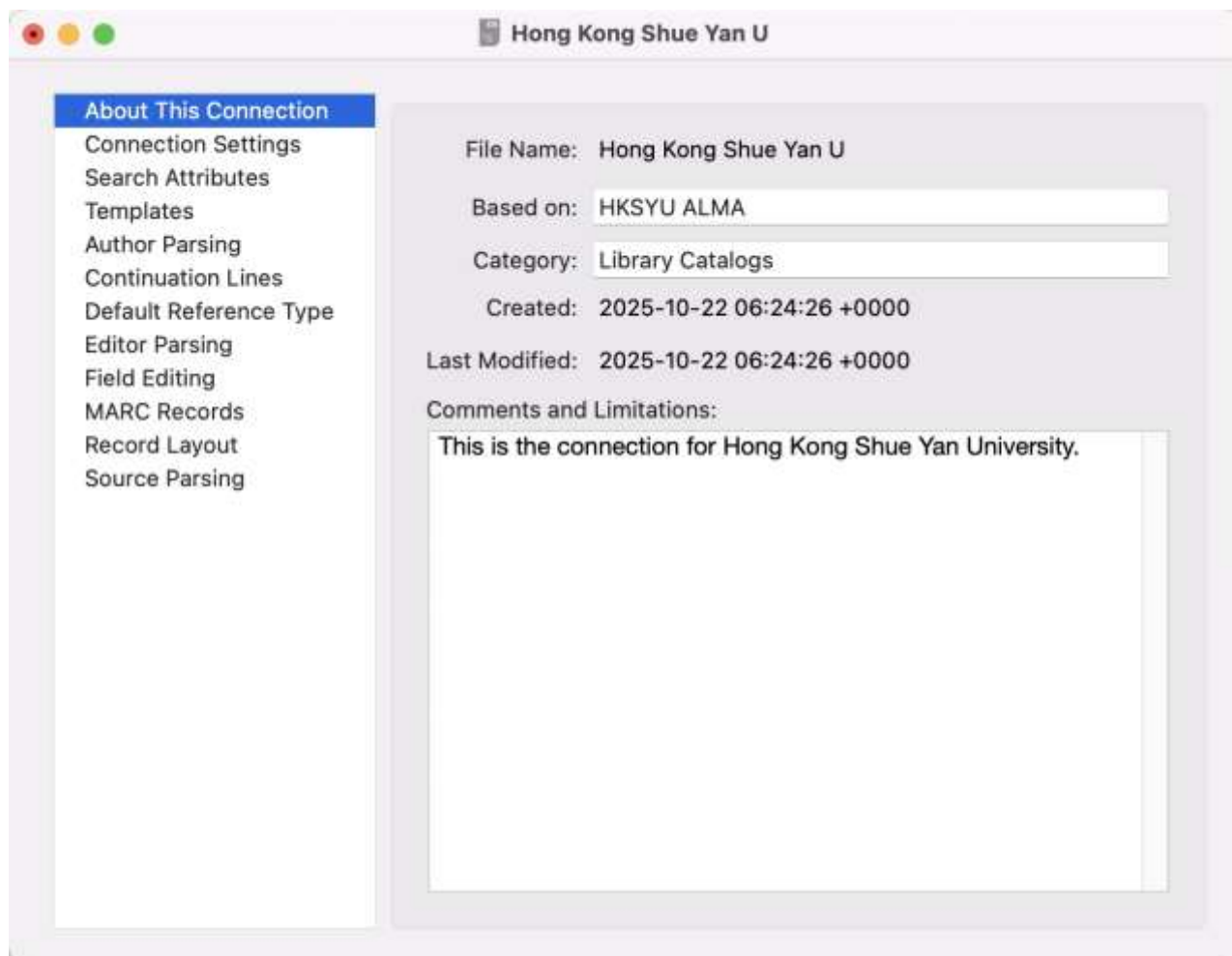
1. Add HKSYU Connection File to EndNote

1.1. Download [Connection file “Hong Kong Shue Yan U.enz”](#)

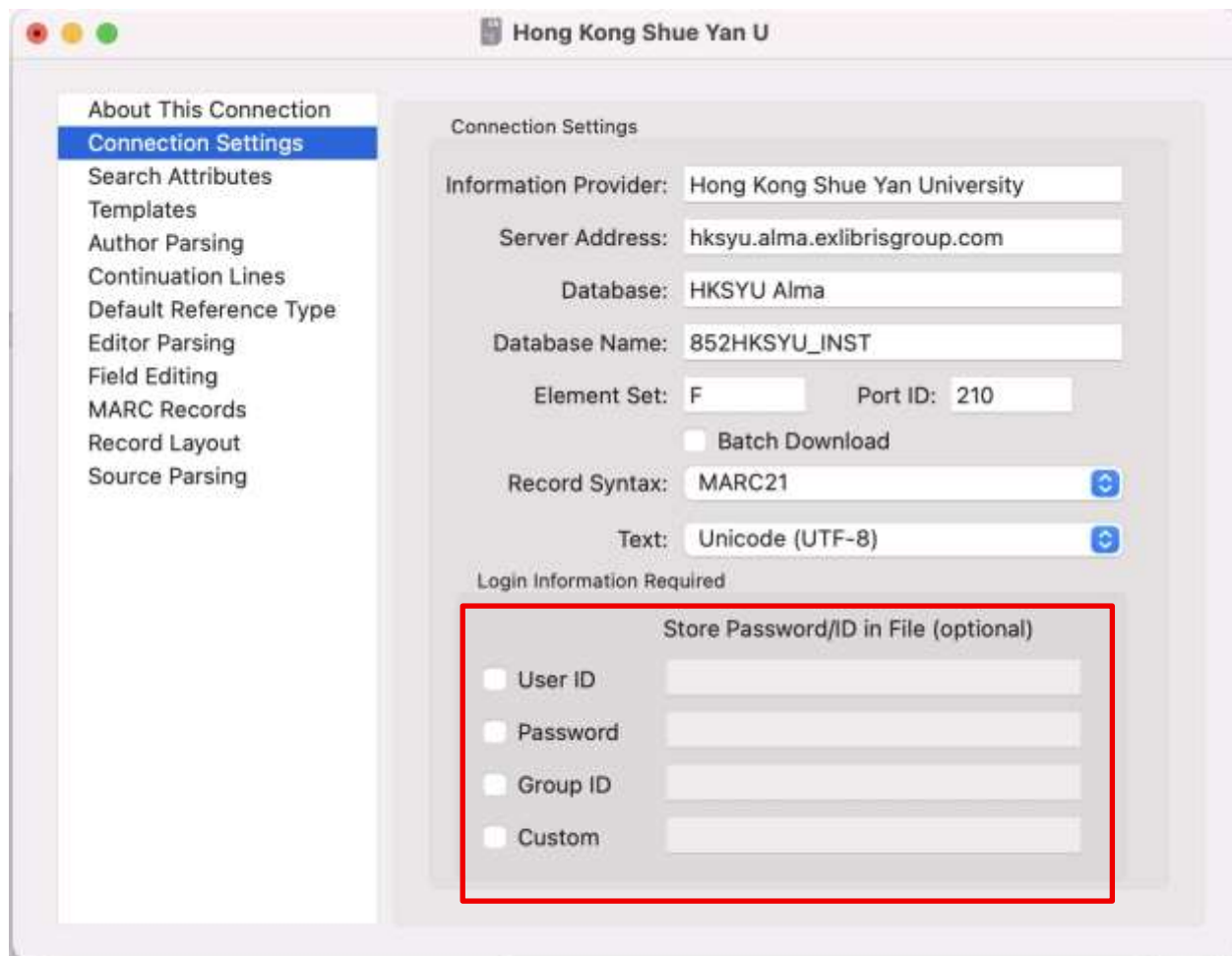
1.2. Click and run connection file “**Hong Kong Shue Yan U.enz**”



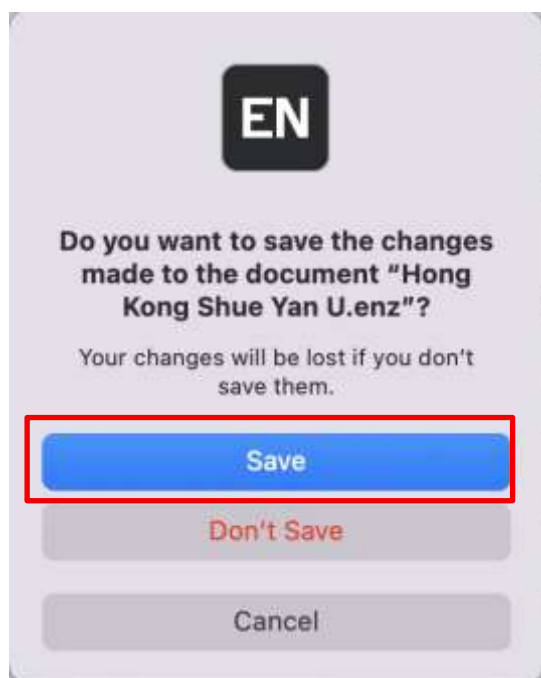
1.3. Go to **Connection Settings**



1.4. Under Login Information Required, **unclick User ID, Password, Group ID and Custom**

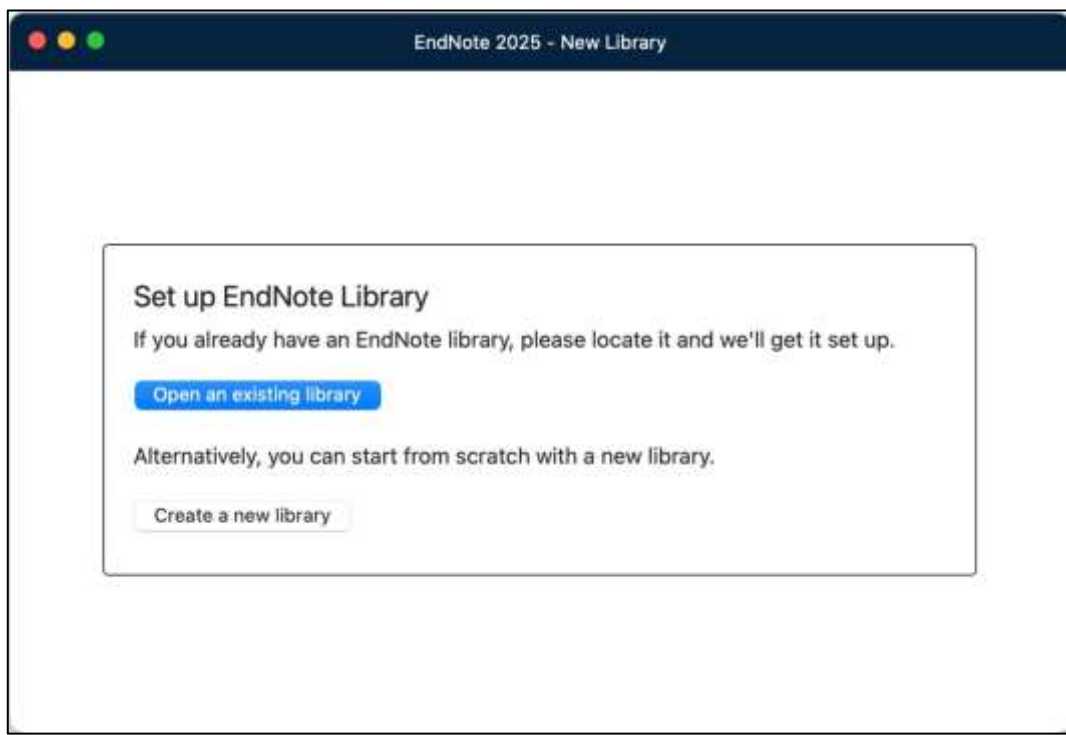


1.5. Close and Save.



2. Create Library in EndNote

You can “**Create a new library**”, or “**Open an existing library**” if you have already had an existing library.



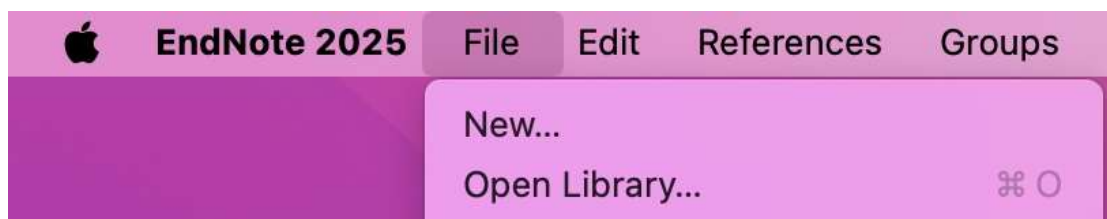
2.1. Create a new library

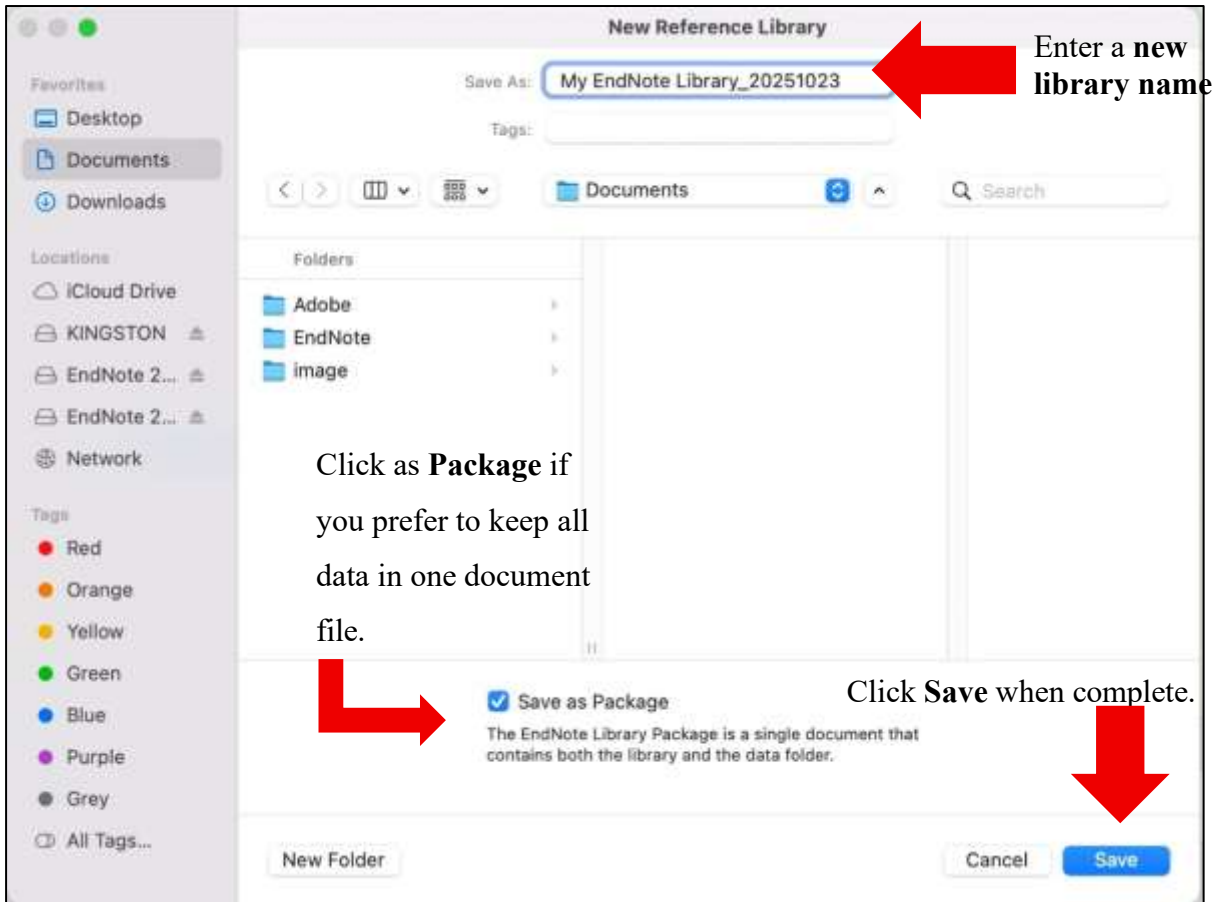
- Create Click and run Endnote



- Creating new Library

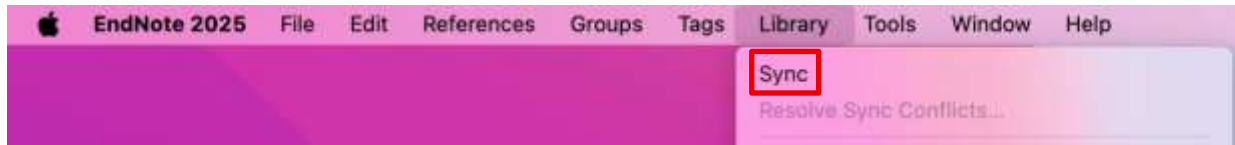
Click File > New...





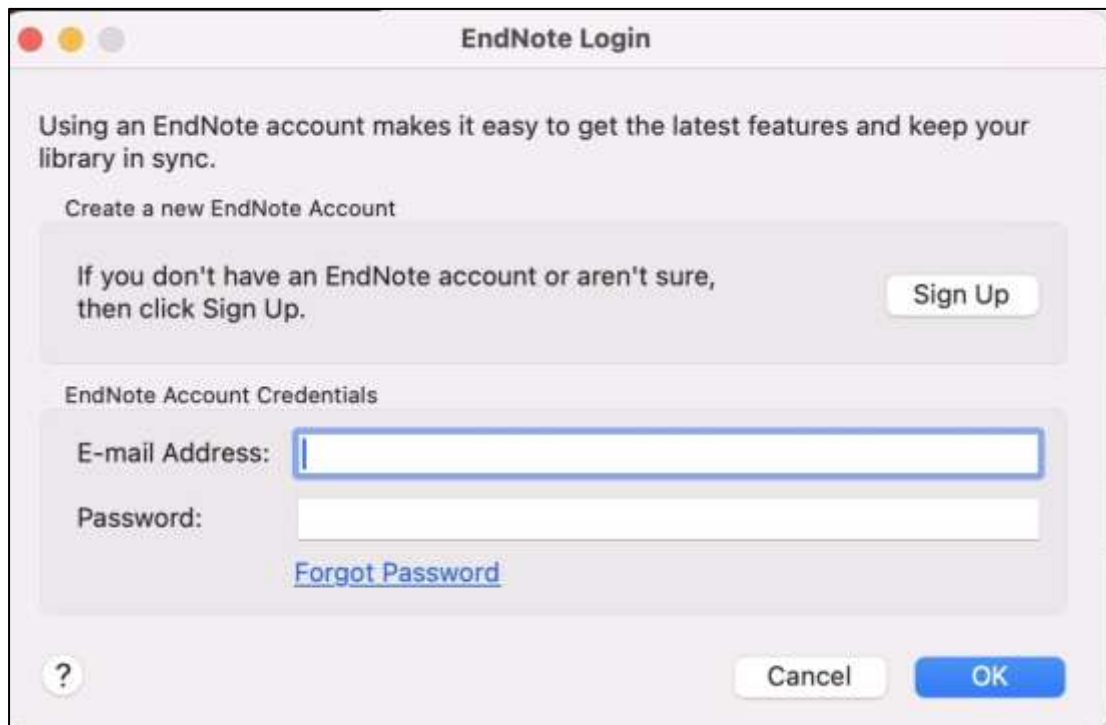
3. Create an EndNote account

3.1. Click Library > Sync



3.2. Click

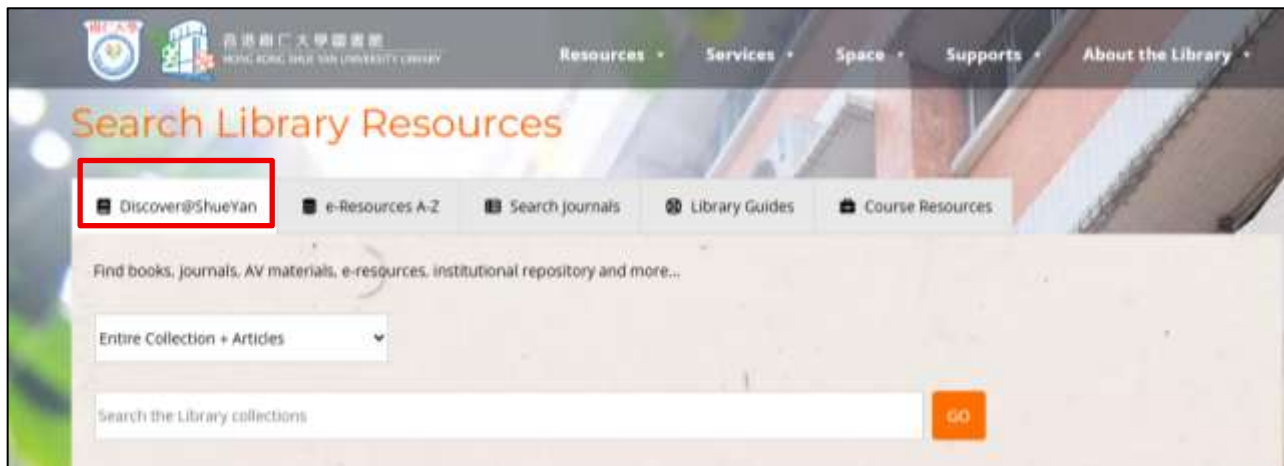
- **Sign Up** with your **HKSJU email** to create a new EndNote Account
- If you have already had an EndNote account, **enter your EndNote account and click “OK”**



- Why is registering the EndNote account important?
 - Keep your reference library sync
 - Import record to EndNote

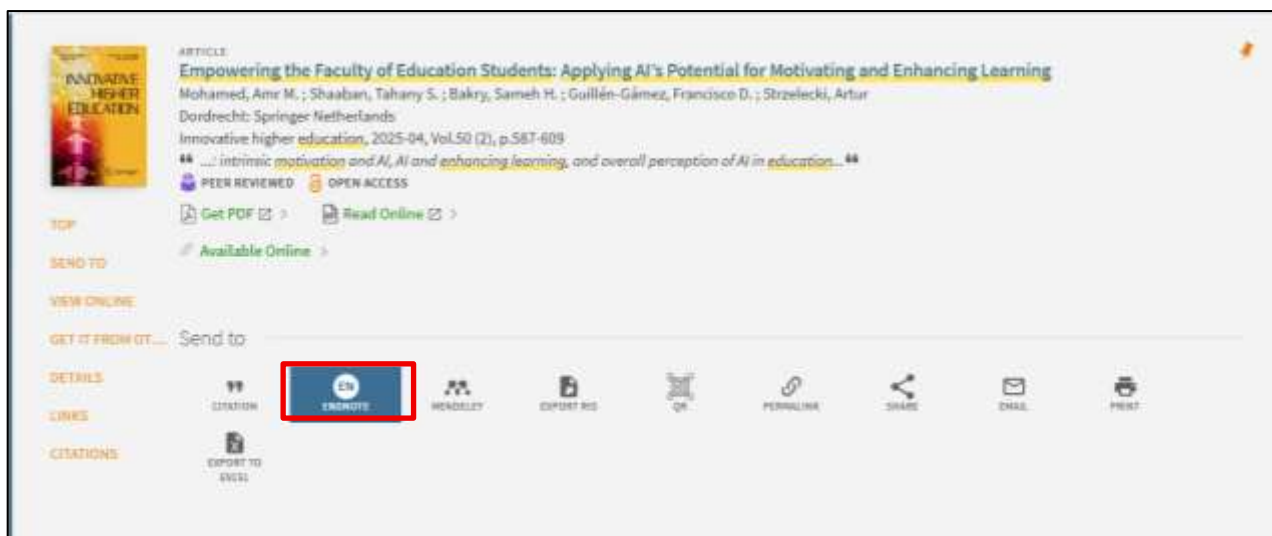
4. [Exporting references from Discover@ShueYan](#)

4.1. Go to the [Library website](#), enter your search term in **Discover@ShueYan**.

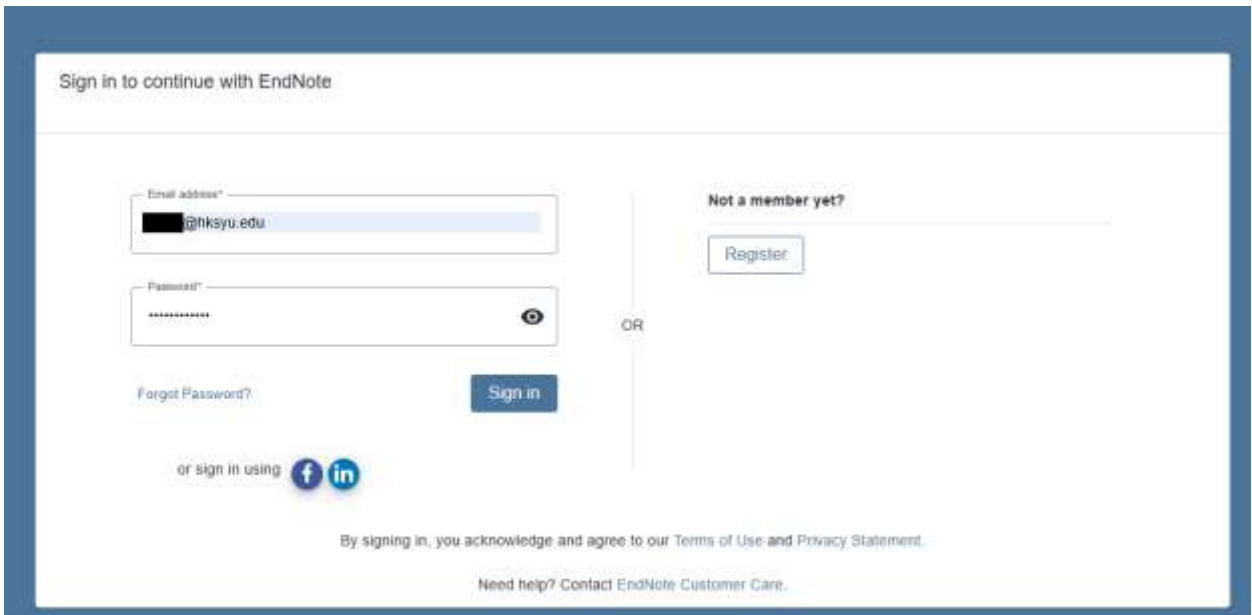


4.2. You can also visit the [Research Guide - Discover@ShueYan](#), to learn about searching skills in Discover@ShueYan.

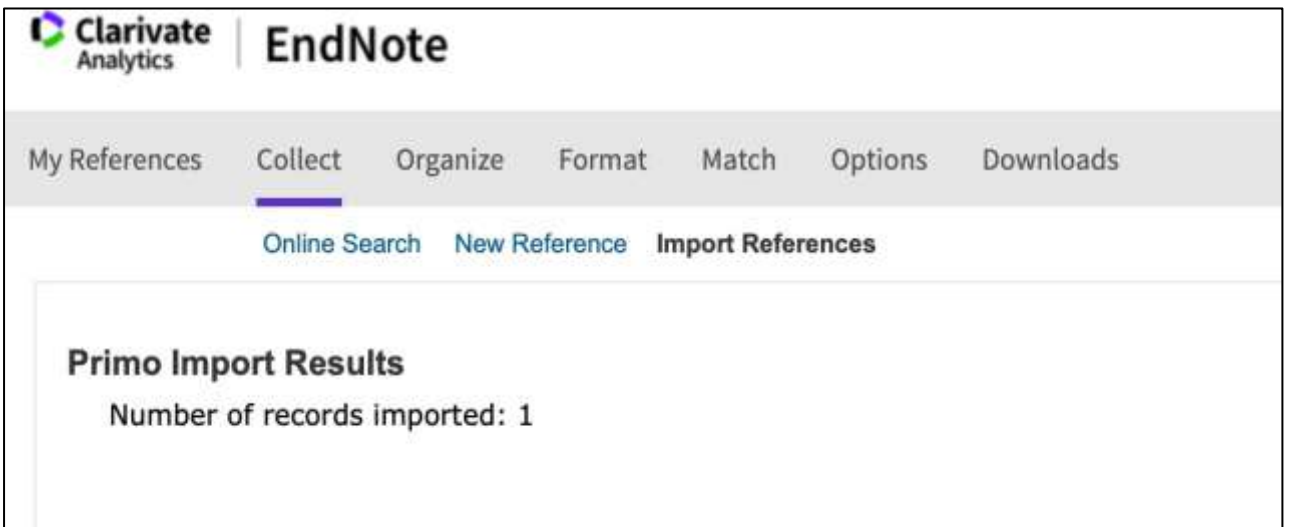
4.3. Click a search item and select **Endnote**



4.4. **Login** to your EndNote account with **your HKSU email**.



4.5. The record has been imported successfully.

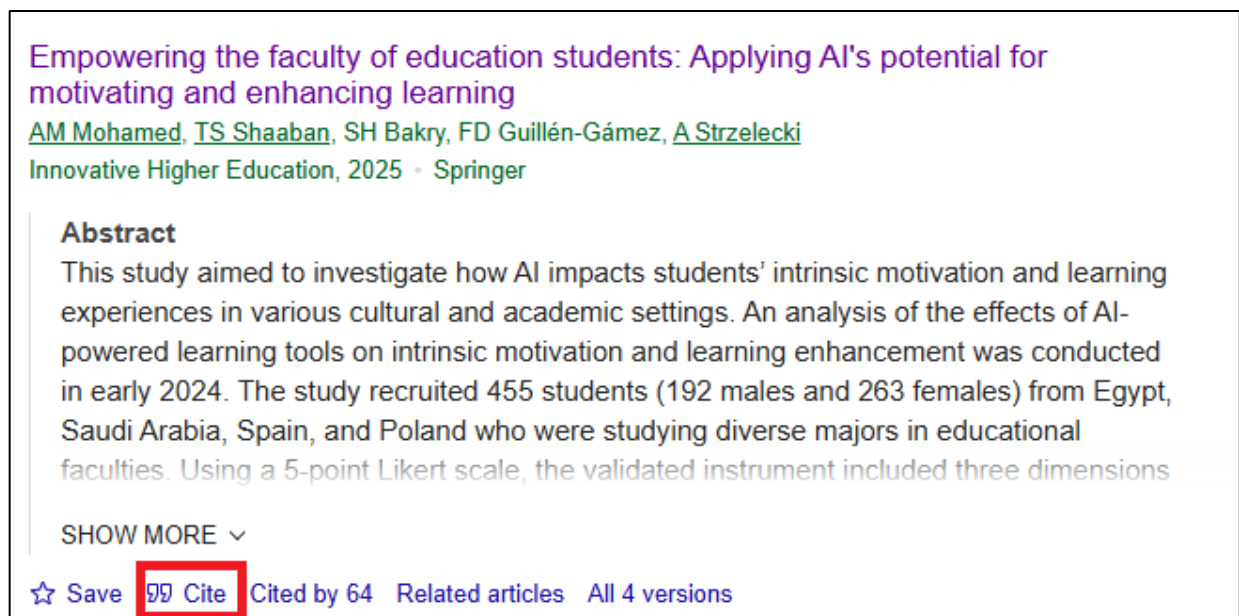


5. Exporting references from Google Scholar

5.1. Enter your search term(s) in Google Scholar.



5.2. Click "Cite"

The image shows a snippet of a Google Scholar article page. The title is "Empowering the faculty of education students: Applying AI's potential for motivating and enhancing learning" in purple. Below the title, the authors are listed: "AM Mohamed, TS Shaaban, SH Bakry, FD Guillén-Gámez, A Strzelecki". The journal information is "Innovative Higher Education, 2025 · Springer". An "Abstract" section follows, with the text: "This study aimed to investigate how AI impacts students' intrinsic motivation and learning experiences in various cultural and academic settings. An analysis of the effects of AI-powered learning tools on intrinsic motivation and learning enhancement was conducted in early 2024. The study recruited 455 students (192 males and 263 females) from Egypt, Saudi Arabia, Spain, and Poland who were studying diverse majors in educational faculties. Using a 5-point Likert scale, the validated instrument included three dimensions". Below the abstract is a "SHOW MORE" link with a downward arrow. At the bottom of the snippet, there are several action links: "Save" (with a star icon), "Cite" (with a document icon and highlighted by a red box), "Cited by 64", "Related articles", and "All 4 versions".

5.3. Click **EndNote** to export the record.

× Cite

MLA Mohamed, Amr M., et al. "Empowering the faculty of education students: Applying AI's potential for motivating and enhancing learning." *Innovative Higher Education* 50.2 (2025): 587-609.

APA Mohamed, A. M., Shaaban, T. S., Bakry, S. H., Guillén-Gámez, F. D., & Strzelecki, A. (2025). Empowering the faculty of education students: Applying AI's potential for motivating and enhancing learning. *Innovative Higher Education*, 50(2), 587-609.

Chicago Mohamed, Amr M., Tahany S. Shaaban, Sameh H. Bakry, Francisco D. Guillén-Gámez, and Artur Strzelecki. "Empowering the faculty of education students: Applying AI's potential for motivating and enhancing learning." *Innovative Higher Education* 50, no. 2 (2025): 587-609.

Harvard Mohamed, A.M., Shaaban, T.S., Bakry, S.H., Guillén-Gámez, F.D. and Strzelecki, A., 2025. Empowering the faculty of education students: Applying AI's potential for motivating and enhancing learning. *Innovative Higher Education*, 50(2), pp.587-609.

Vancouver Mohamed AM, Shaaban TS, Bakry SH, Guillén-Gámez FD, Strzelecki A. Empowering the faculty of education students: Applying AI's potential for motivating and enhancing learning. *Innovative Higher Education*. 2025 Apr;50(2):587-609.

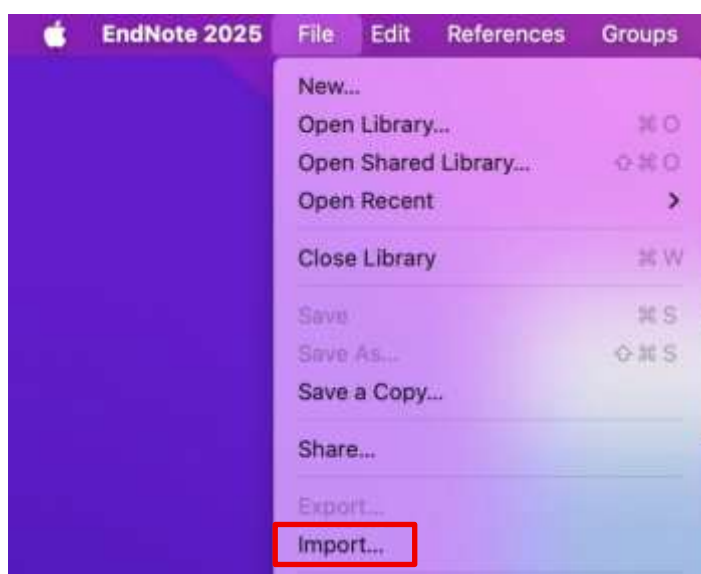
[BibTeX](#) [EndNote](#) [RefMan](#) [RefWorks](#)



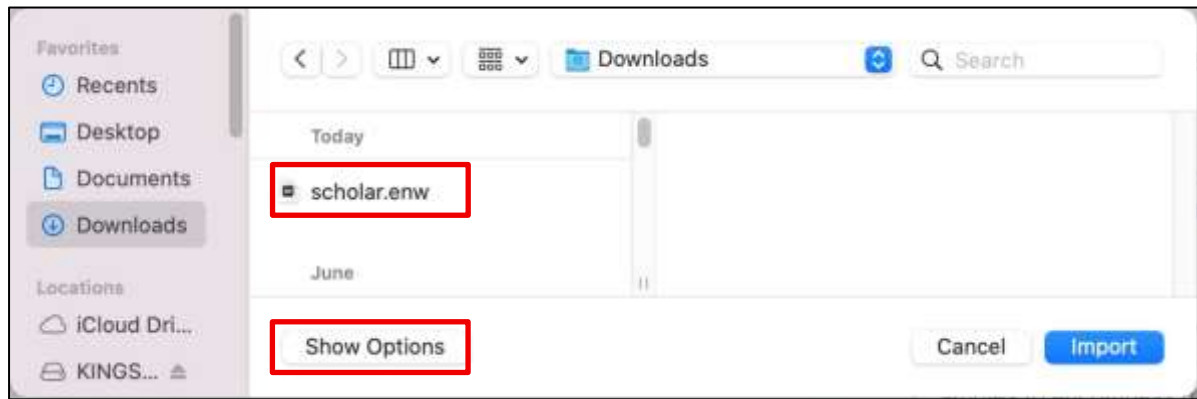
5.4. Go to EndNote

5.5. Import the EndNote Citation/reference to EndNote library

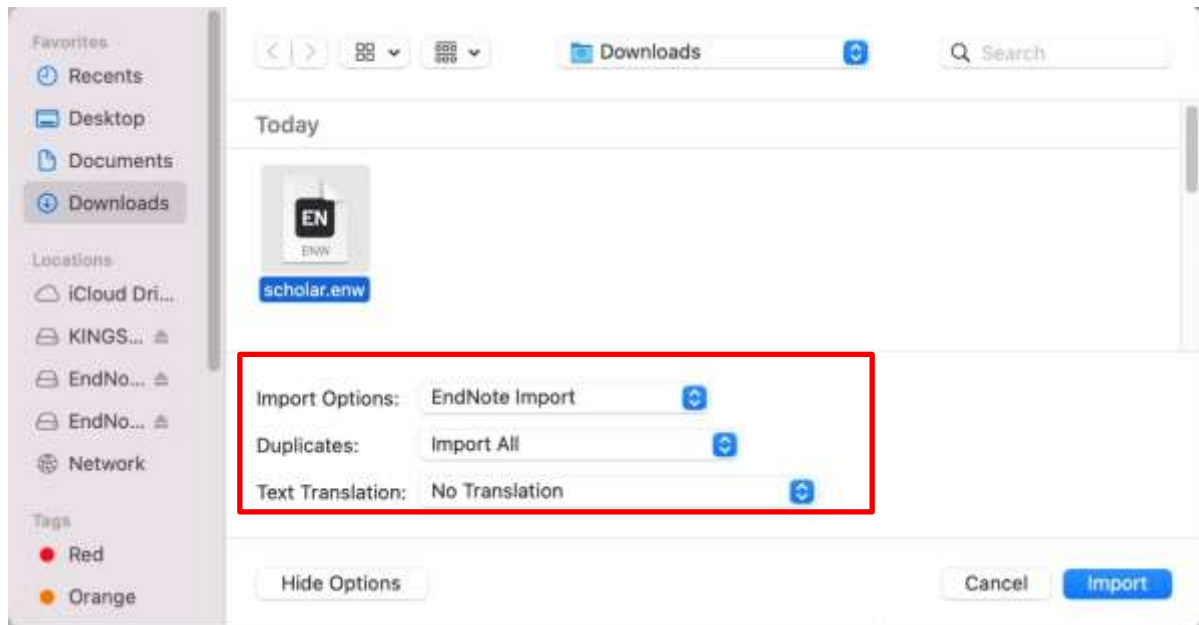
a. File > **Import**



b. Select the **downloaded Citation/reference**

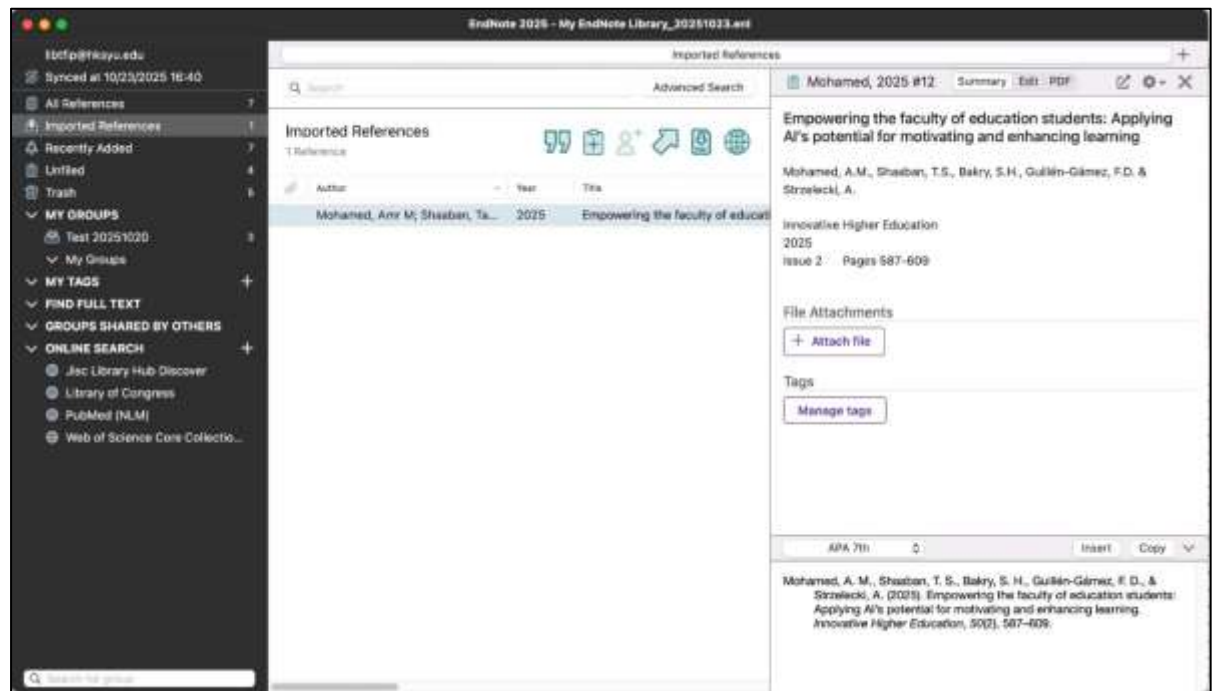


c. Click **Show options**.



- Select Import Options: **EndNote Import**
- Select Duplicates: **Import All (default)**
- Select Text Translation: **No Translation (default)**

- d. The citation/reference record will be imported to the library under **All References**, **Imported References**, **Recently Added** and **Unfiled** tabs.



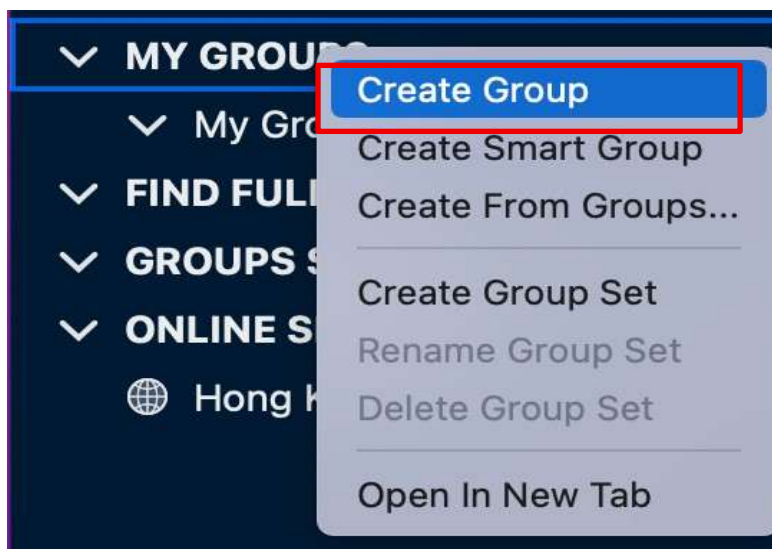
6. Organizing citations/references into Groups

Creating a group can help you to organize your references effectively

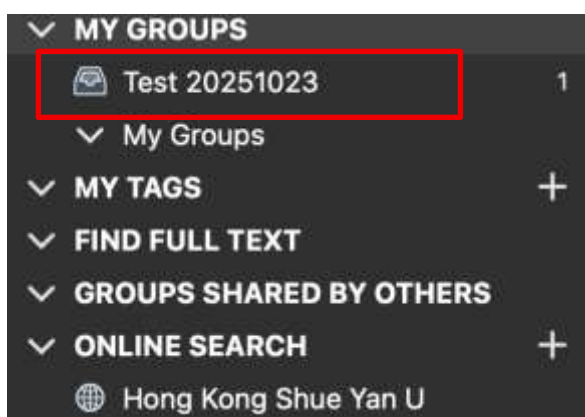
6.1. Go to “MY GROUPS”



6.2. Right-click and select **Create Group**



6.3. Name your Group (e.g. **Test 20251023**)



Drag and drop references into the Group



Tips: All added items will also be found in the tab “Unfiled”



7. Save references on the web

Please note that the EndNote Capture Reference bookmarklet is retired and no longer available for download. If you already have it installed, you can keep using it, but it's been removed from the EndNote Online download page and won't receive support from Clarivate/EndNote anymore.

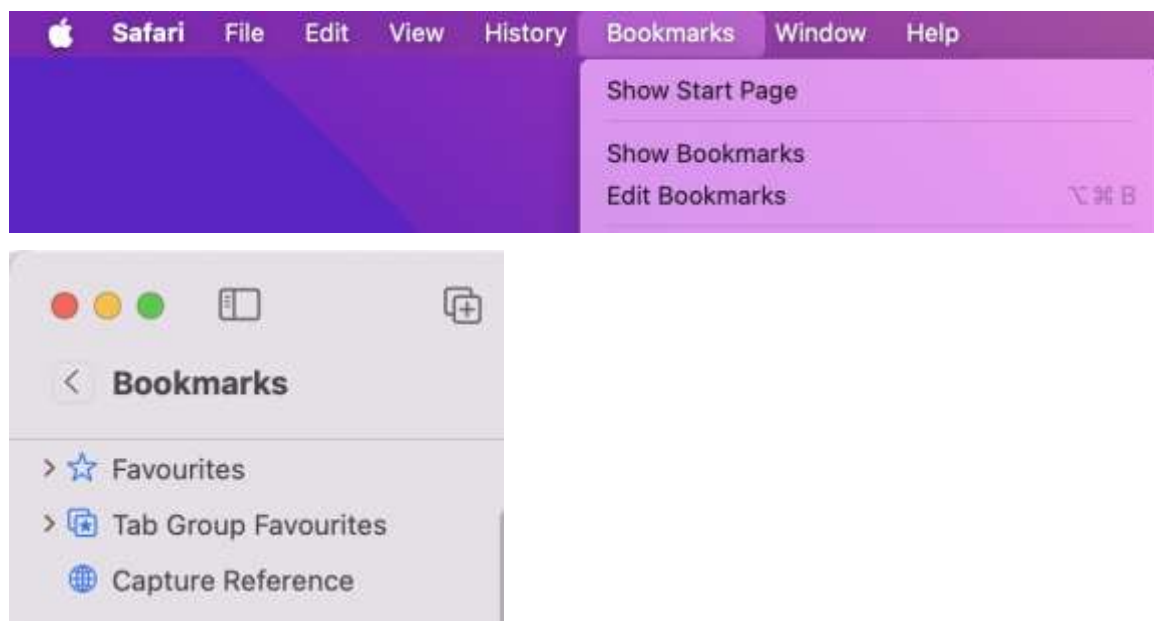
You can use the Bookmarks feature to quickly add references to your EndNote library directly from your browser. Please note that you need to be logged in to an EndNote Web or EndNote Online Classic account to use the Bookmarks. Once you have the Bookmarks installed on your browser, you can use it to add new references in EndNote Online or EndNote Desktop.

Check the references in your library to ensure that all bibliographic fields were successfully captured. This depends on the information available on the page you're trying to capture. Try to find a page that contains complete record information.

In many cases, you may find that the bookmarklet isn't the best way to capture references, as it may work slightly differently for certain databases. Exporting bibliographic details from an online database may yield better results.

7.1. Capture references

Before doing the steps below, you **NEED TO** ensure that your web browser displays a bookmark bar (also known as “**Favorites Bar**” or “**Bookmarks Toolbar**”). You may need to right-click some browsers and select “**Add to Favorites**” or “**Bookmark This Link**”.



- Run your search in the resource of your choice as usual, for example, HKSYU library, Google Scholar, etc.



- Select the reference(s) you wish to keep are displayed.

Empowering the Faculty of Education Students: Applying AI's Potential for Motivating and Enhancing Learning
 Mohamed, Am. M. ; Shuaib, Tahery S. ; Bakry, Sameh H. ; Guðmín-Gómez, Francisco D. ; Stanecki, Artur
 Innovative higher education, 2025-04, Vol. 50 (2), p.381-408
 DOI: 10.1007/s10798-024-09747-z

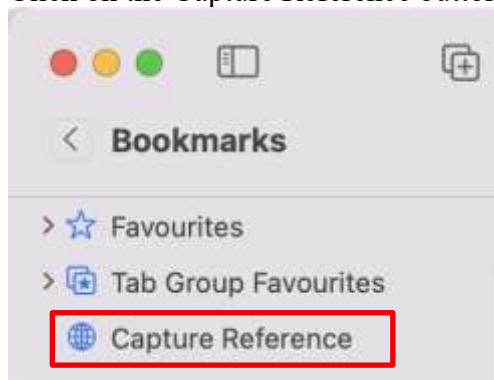
Details

Title	Empowering the Faculty of Education Students: Applying AI's Potential for Motivating and Enhancing Learning
Creator	Mohamed, Am. M. ; Shuaib, Tahery S. ; Bakry, Sameh H. ; Guðmín-Gómez, Francisco D. ; Stanecki, Artur
is Part Of	Innovative higher education, 2025-04, Vol.50 (2), p.381-408
Subject	Education
Publisher	Dordrecht: Springer Netherlands
Language	English
Identifier	ISSN: 0142-3627 ESSAI: 1573-1758 DOI: 10.1007/s10798-024-09747-z

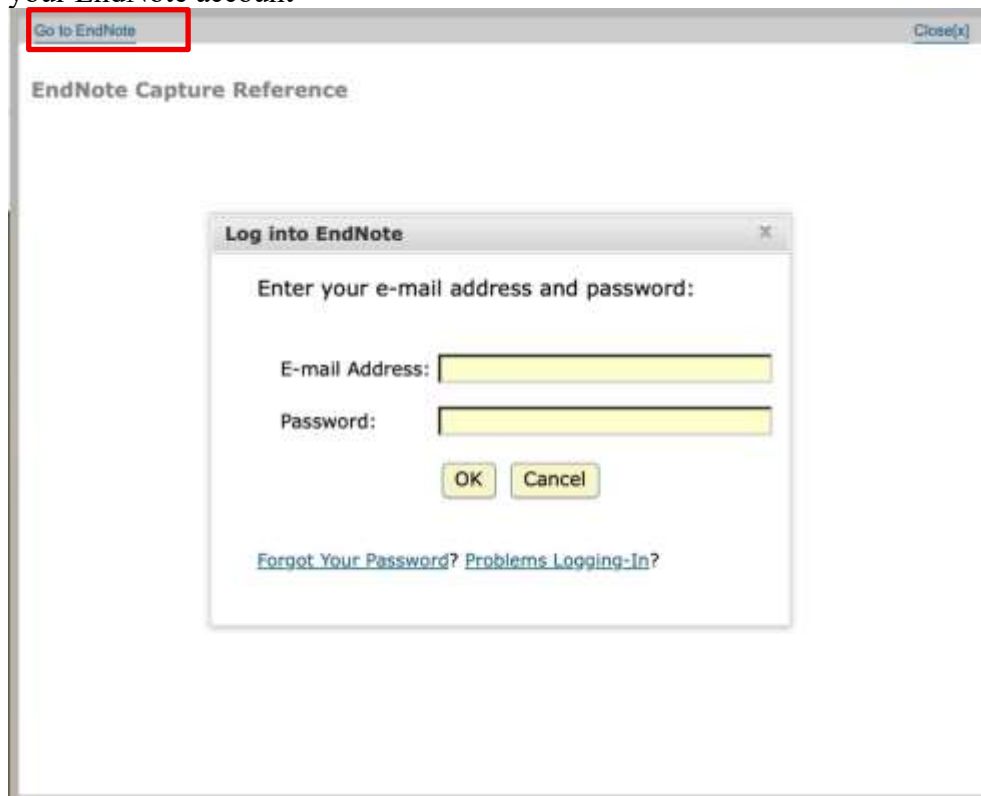
Related reading

- Empirical, Theoretical, and Practical Advantages of the HERACD Model of Michael Ashton
 Personality and social psychology review 2007, Vol. 11(2), p. 150-168
 article suggested by ISI
- The effects of generative AI on collaborative problem-solving and
 International journal of educational technology in higher education, Vol. 12(1), p. 1-27
 article suggested by ISI
- Artificial Intelligence Integration: Pedagogical
 Innovative higher education, Vol. 49(2), p. 963-984
 article suggested by ISI
- Balancing act: the complex role of artificial intelligence in addressing
 BMJ health & care informatics, Vol. 11(1)
 article suggested by ISI
- Trust and source factors in HERACD-PI-II self- and observer reports
 Michael Ashton
 European journal of personality 2010, Vol. 24(3), p. 279-289
 article suggested by ISI

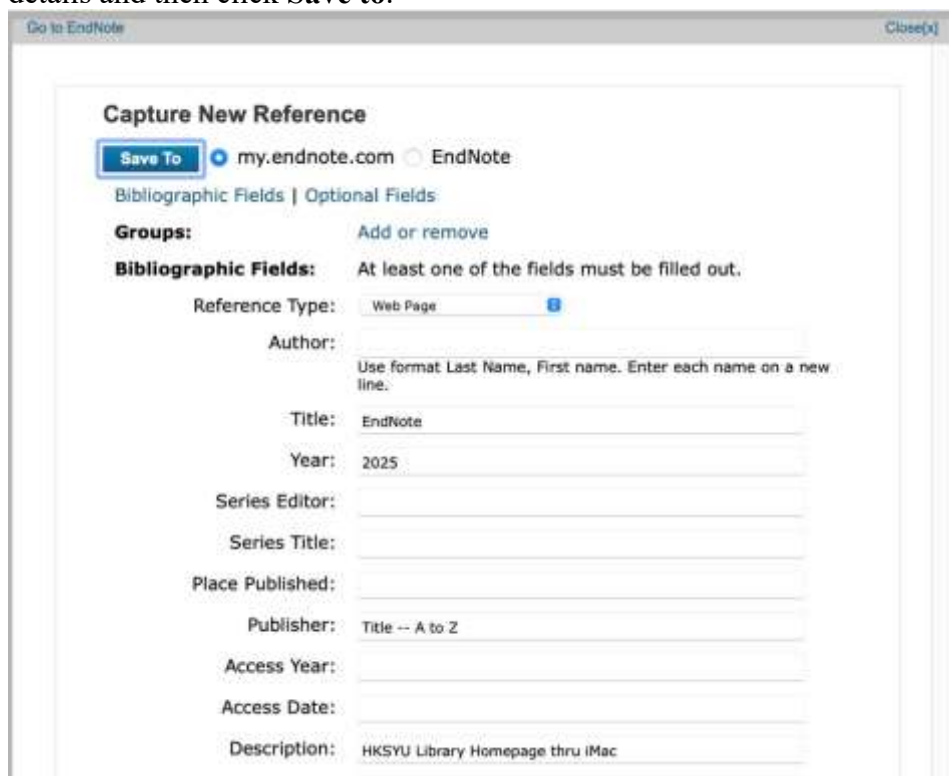
➤ Click on the Capture Reference button in your bookmarks or favorites bar.



- As **EndNote Capture Reference** is not available, please click “**Go to EndNote**” to login to your EndNote account



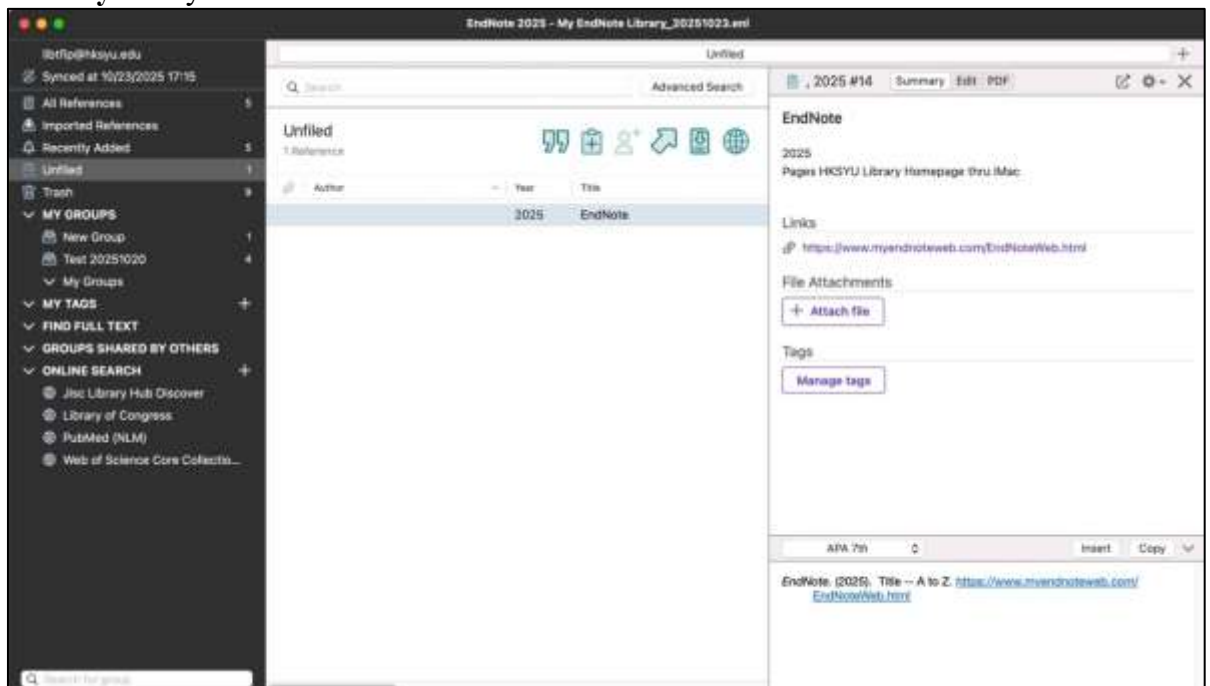
- You can add or edit bibliographic details and assign the reference to one of your Groups. Check the details and then click **Save to**.



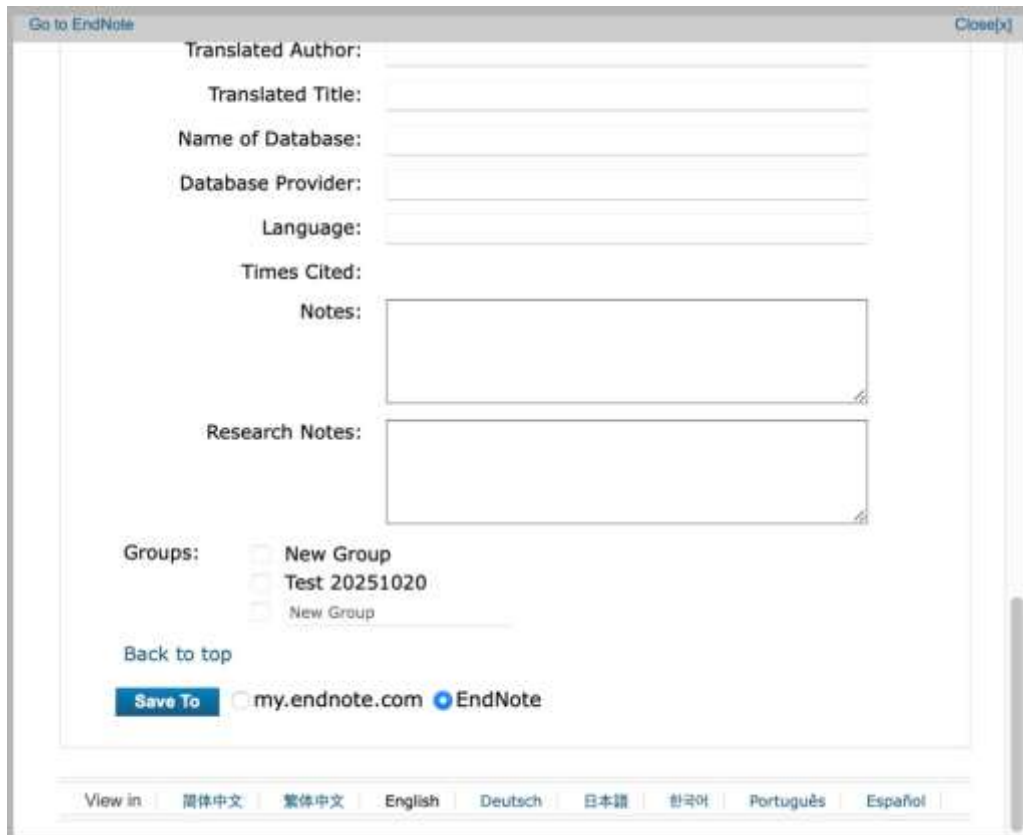
➤ **My.endnote.com: Save to EndNote Cloud server (Recommend)**



Then **Sync** to your account.



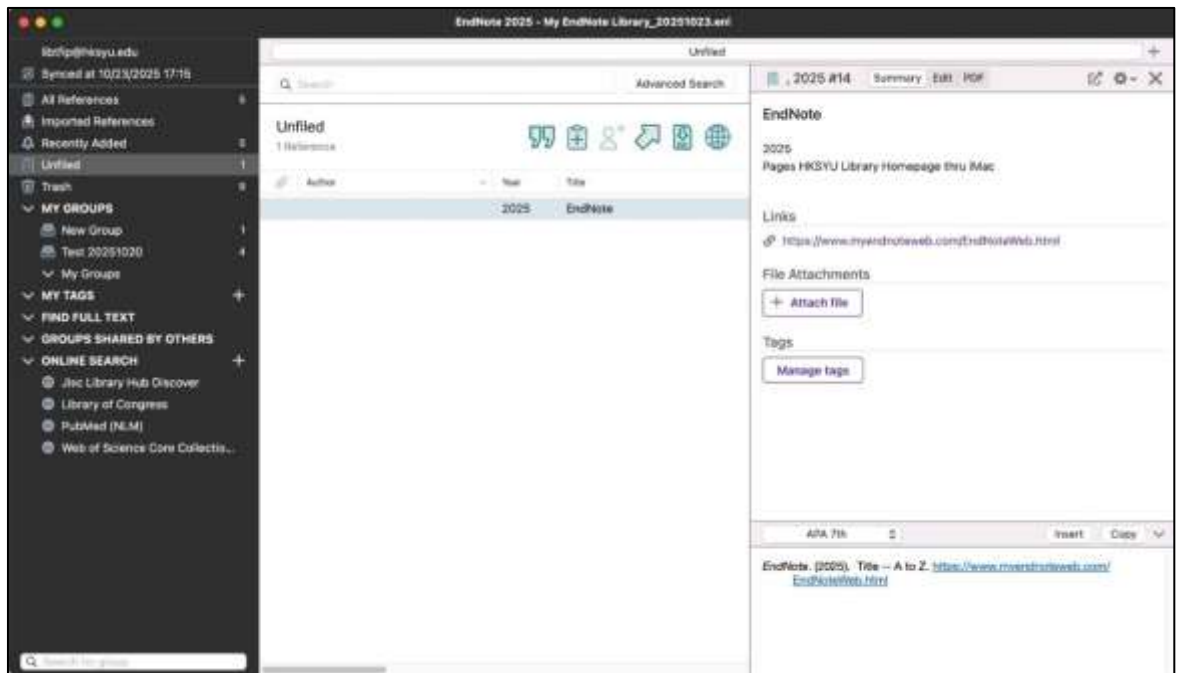
- **EndNote:** A file named “**CaptureToDesktop.ris**” will be downloaded and saved to the local PC.



The screenshot shows the 'Go to EndNote' web interface. It features a form with the following fields: Translated Author, Translated Title, Name of Database, Database Provider, Language, Times Cited, Notes, and Research Notes. Below the form, there are radio buttons for 'Groups' with options: 'New Group', 'Test 20251020', and 'New Group'. At the bottom, there is a 'Save To' section with radio buttons for 'my.endnote.com' and 'EndNote'. A language selection bar at the very bottom includes options for 'View in' followed by '简体中文', '繁體中文', 'English', 'Deutsch', '日本語', '한국어', 'Português', and 'Español'.



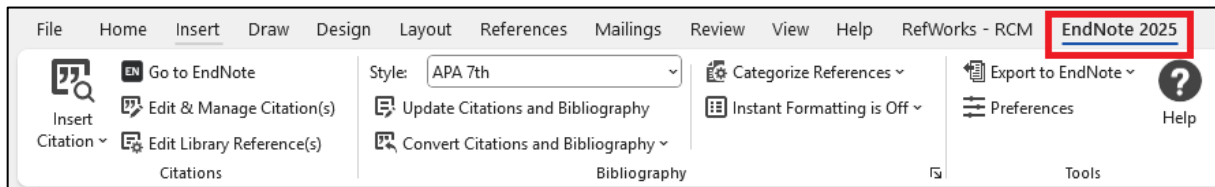
- Sync your EndNote Account or click the file “CaptureToDesktop” to import the website item to EndNote.



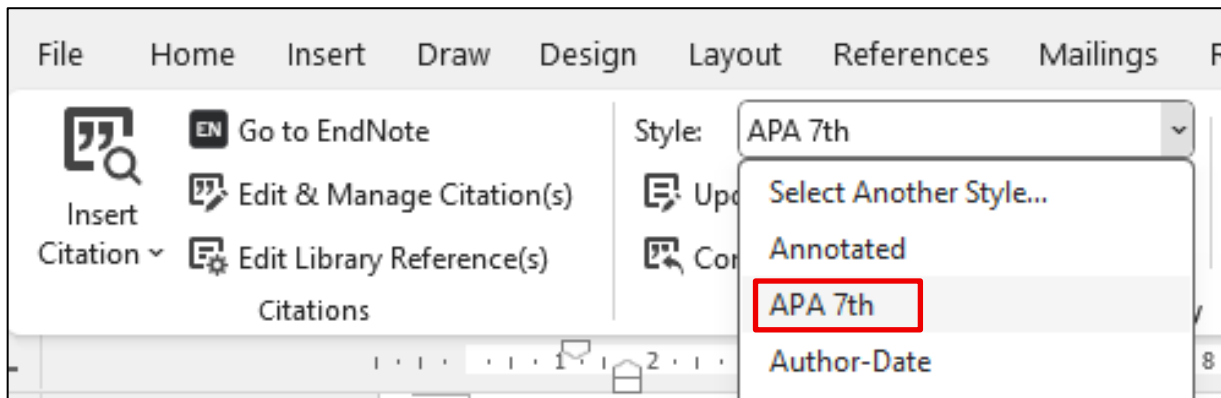
8. Creating in-text citations/bibliography in Microsoft Word

After you organize your references into the folder, you can create a bibliography/in-text citations by following these steps.

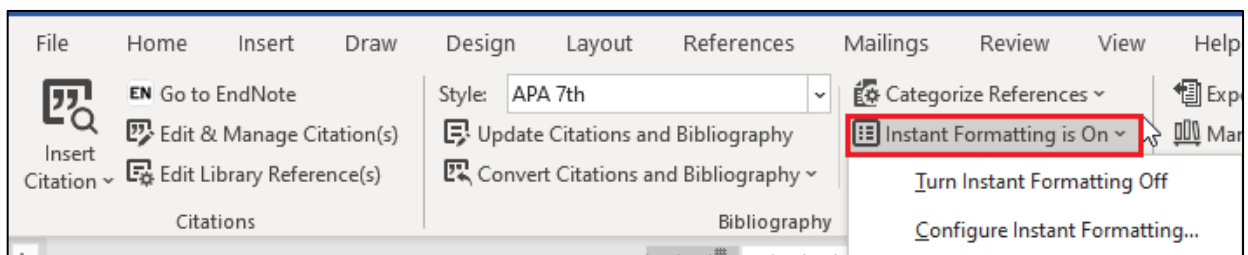
8.1. Click “**EndNote 2025**” in the tab.



8.2. Change the style to “**APA 7th**”.

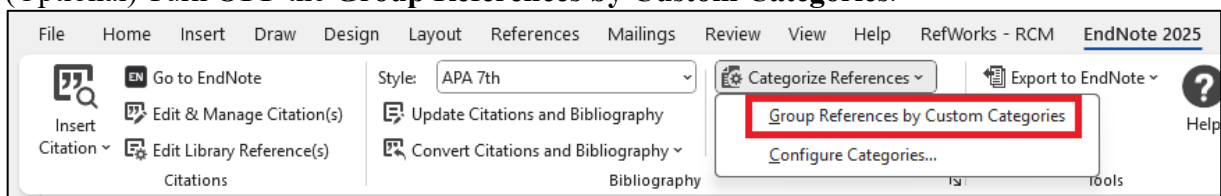


8.3. Turn the instant formatting **ON**.



- Once this feature is turned on, EndNote will automatically add the new item to the bibliography list.

8.4. (Optional) Turn **OFF** the **Group References by Custom Categories**.



- It will remove the title “**Uncategorized References**” from your reference list.

Reference list

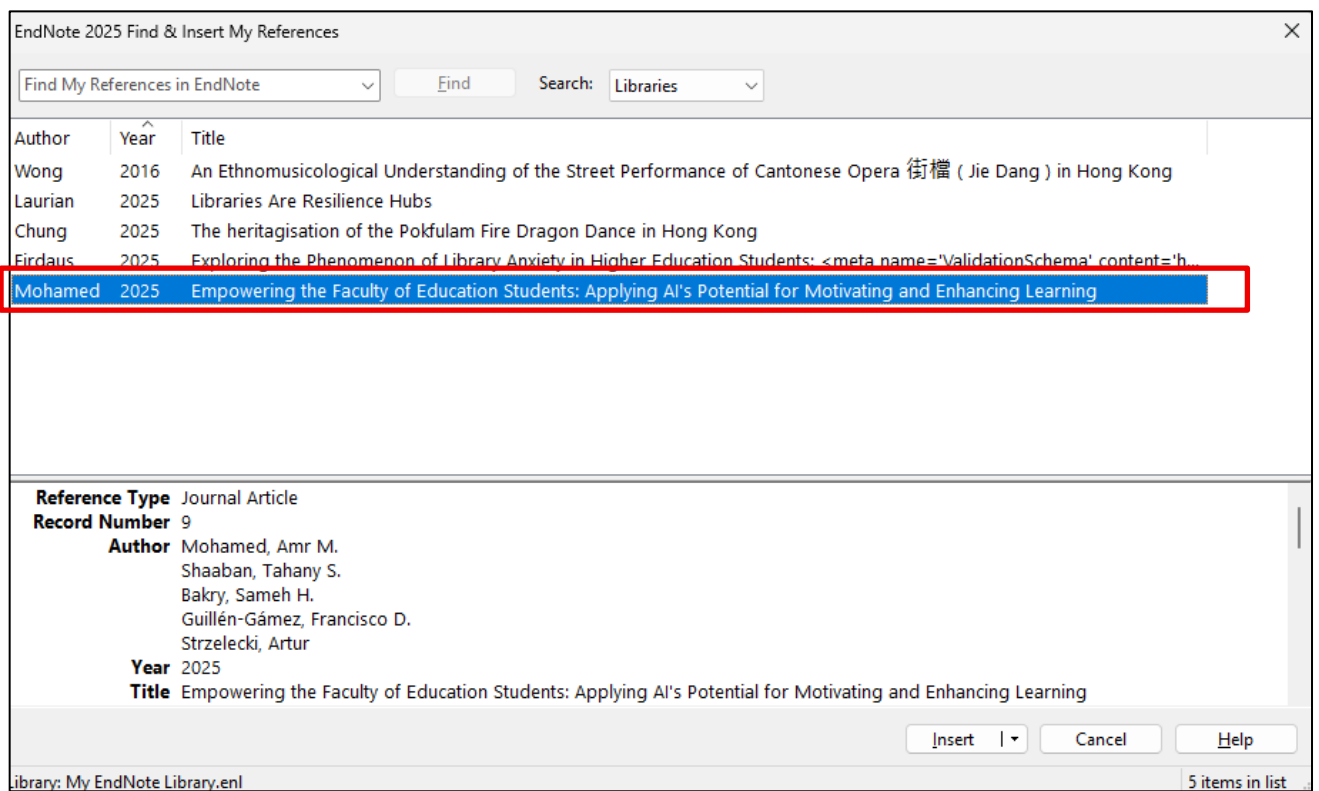
Uncategorized References

Mohamed, A. M., Shaaban, T. S., Bakry, S. H., Guillén-Gámez, F. D., & Strzelecki, A. (2025). Empowering the Faculty of Education Students: Applying AI's Potential for Motivating and Enhancing Learning. *Innovative Higher Education*, 50(2), 587–609. <https://doi.org/10.1007/s10755-024-09747-z>

8.5. Insert citation

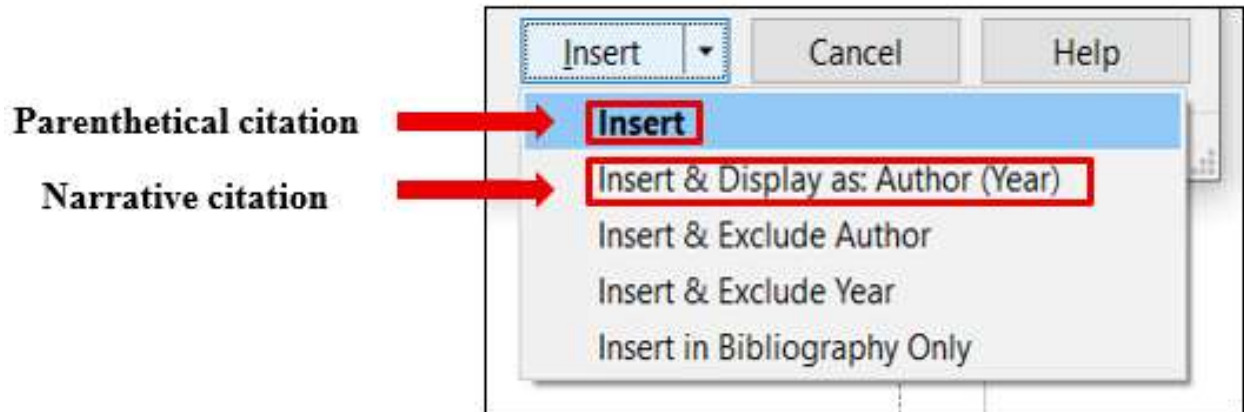


8.6. Select the reference that you like to quote.

A screenshot of the 'EndNote 2025 Find & Insert My References' dialog box. The window title is 'EndNote 2025 Find & Insert My References'. At the top, there is a search bar with the text 'Find My References in EndNote', a search button labeled 'Find', and a dropdown menu for 'Search:' set to 'Libraries'. Below this is a table with three columns: 'Author', 'Year', and 'Title'. The table contains several entries, with the last one highlighted in blue and enclosed in a red rectangular box. The highlighted entry is: 'Mohamed | 2025 | Empowering the Faculty of Education Students: Applying AI's Potential for Motivating and Enhancing Learning'. Below the table, there is a section for the selected reference's details: 'Reference Type: Journal Article', 'Record Number: 9', 'Author: Mohamed, Amr M., Shaaban, Tahany S., Bakry, Sameh H., Guillén-Gámez, Francisco D., Strzelecki, Artur', and 'Year: 2025', 'Title: Empowering the Faculty of Education Students: Applying AI's Potential for Motivating and Enhancing Learning'. At the bottom right of the dialog box are three buttons: 'Insert', 'Cancel', and 'Help'. The status bar at the bottom left shows 'library: My EndNote Library.enl' and the bottom right shows '5 items in list'.

8.7. **Select** items you are likely to cite and the appropriate citation method you like to use, and then click **Insert**.

- Recommend Insert method of Narrative and Parenthetical citation:
 - Narrative citation: **Click Insert & Display as: Author (Year)**.
 - Parenthetical citation: **Click Insert**.



8.8. **MUST** check the contents in the list of references, **DON'T JUST COPY AND PASTE**.

Reference list

Chung, S. P. Y., & Barber, L. (2025). The heritagisation of the Pokfulam Fire Dragon Dance in Hong Kong. *Built Heritage*, 9(1), 1–12. <https://doi.org/10.1186/s43238-025-00179-y>

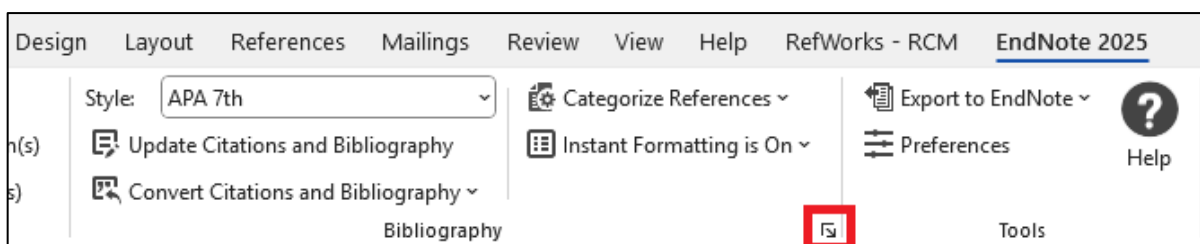
Firdaus, M., & Singh, D. V. (2025). Exploring the Phenomenon of Library Anxiety in Higher Education Students: <meta name='ValidationSchema' content='http://www.w3.org/2002/08/xhtml/xhtml1-strict.xsd'/>A Review. *DESIDOC Journal of Library & Information Technology*, 44(6), 425–432. <https://doi.org/https://doi.org/10.14429/djlit.44.6.19994>

Laurian, L., Doyle, E., Vamanu, I., & Logsdon, K. (2025). Libraries Are Resilience Hubs. *Journal of the American Planning Association*, 91(1), 58–71. <https://doi.org/10.1080/01944363.2024.2343670>

Mohamed, A. M., Shaaban, T. S., Bakry, S. H., Guillén-Gámez, F. D., & Strzelecki, A. (2025). Empowering the Faculty of Education Students: Applying AI's Potential for Motivating and Enhancing Learning. *Innovative Higher Education*, 50(2), 587–609. <https://doi.org/10.1007/s10755-024-09747-z>

Wong, K. K. T. (2016). An Ethnomusicological Understanding of the Street Performance of Cantonese Opera 街檔 (Jie Dang) in Hong Kong. *Journal of Musicological Research*, 35(2), 100–112. <https://doi.org/10.1080/01411896.2016.1154408>

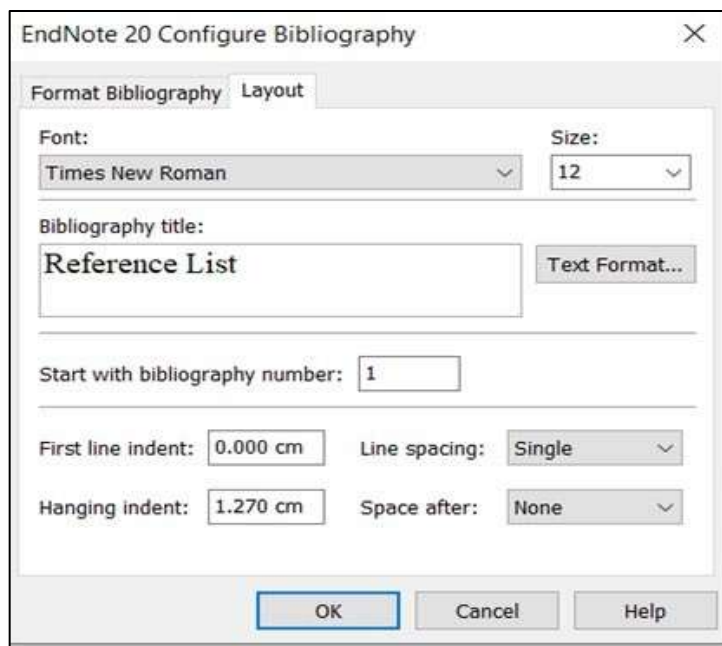
8.9. Click  to Configure Bibliography.



8.10. Click the tab “**Layout**”.

8.11. Change the **Font** and **Size** for consistent formatting.

8.12. Type the title in the **Bibliography** title box, e.g. **Reference List**.



8.13. **Check** the contents of the reference list.

Reference list

Chung, S. P. Y., & Barber, L. (2025). The heritagisation of the Pokfulam Fire Dragon Dance in Hong Kong. *Built Heritage*, 9(1), 1–12. <https://doi.org/10.1186/s43238-025-00179-y>

Firdaus, M., & Singh, D. V. (2025). Exploring the Phenomenon of Library Anxiety in Higher Education Students: <meta name='ValidationSchema' content='http://www.w3.org/2002/08/xhtml1/xhtml1-strict.xsd'/>A Review. *DESIDOC Journal of Library & Information Technology*, 44(6), 425–432. <https://doi.org/https://doi.org/10.14429/djlit.44.6.19994>

Laurian, L., Doyle, E., Vamanu, I., & Logsdon, K. (2025). Libraries Are Resilience Hubs. *Journal of the American Planning Association*, 91(1), 58–71. <https://doi.org/10.1080/01944363.2024.2343670>

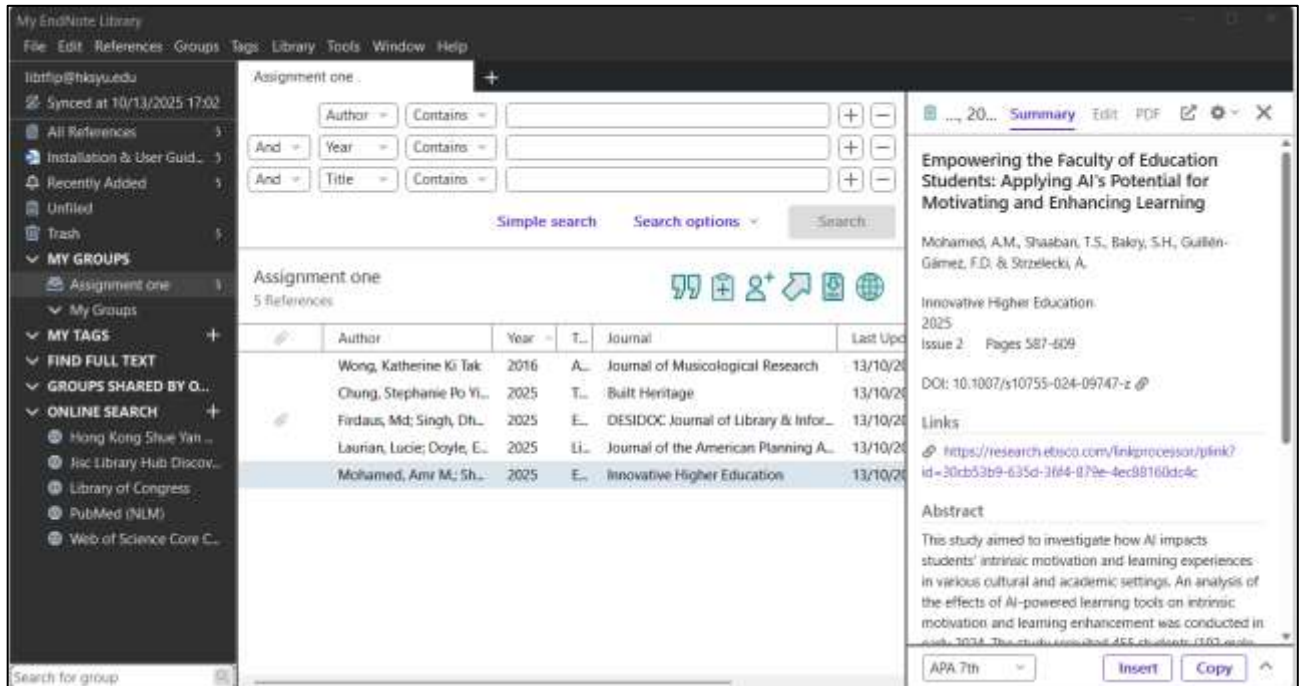
Mohamed, A. M., Shaaban, T. S., Bakry, S. H., Guillén-Gámez, F. D., & Strzelecki, A. (2025). Empowering the Faculty of Education Students: Applying AI's Potential for Motivating and Enhancing Learning. *Innovative Higher Education*, 50(2), 587–609. <https://doi.org/10.1007/s10755-024-09747-z>

Wong, K. K. T. (2016). An Ethnomusicological Understanding of the Street Performance of Cantonese Opera 街檔 (Jie Dang) in Hong Kong. *Journal of Musicological Research*, 35(2), 100–112. <https://doi.org/10.1080/01411896.2016.1154408>

9. Edit the item

Review the list of references and make necessary amendments to the contents.

9.1. Double Click on an item you are likely to edit in EndNote



The screenshot shows the EndNote interface. On the left is a sidebar with navigation options like 'All References', 'Recently Added', and 'MY GROUPS'. The main area displays a list of references under the heading 'Assignment one'. The selected reference is:

Author	Year	T...	Journal	Last Upd
Wong, Katherine Ki Tak	2016	A...	Journal of Musicological Research	13/10/20
Chung, Stephanie Po Yi...	2025	T...	Built Heritage	13/10/20
Firdaus, Md; Singh, Dh...	2025	E...	DESIDOC Journal of Library & Infor...	13/10/20
Laurian, Lucie; Doyle, E...	2025	Li...	Journal of the American Planning A...	13/10/20
Mohamed, Amr M.; Sh...	2025	E...	Innovative Higher Education	13/10/20

The right-hand pane shows the details for the selected reference:

Empowering the Faculty of Education Students: Applying AI's Potential for Motivating and Enhancing Learning

Mohamed, A.M., Shaabari, T.S., Bakry, S.H., Guillén-Gámez, F.D. & Strzelecki, A.

Innovative Higher Education
2025
Issue 2 Pages 587-609

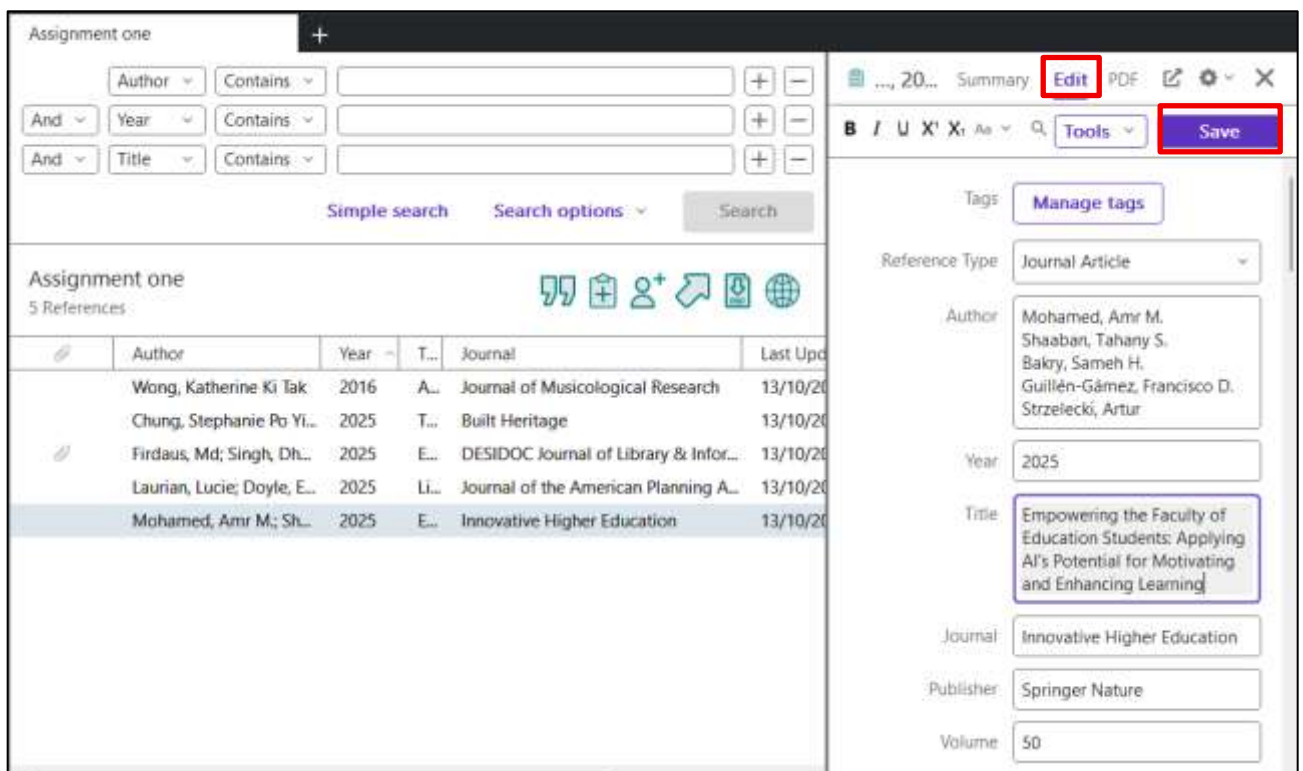
DOI: 10.1007/s10755-024-09747-z @

Links
<https://research.ebsco.com/LinkProcessor.plink?id=30cb53b9-635d-3f64-879e-4ec9816ddc4c>

Abstract
This study aimed to investigate how AI impacts students' intrinsic motivation and learning experiences in various cultural and academic settings. An analysis of the effects of AI-powered learning tools on intrinsic motivation and learning enhancement was conducted in ...

9.2. Click the tab “Edit” and make any necessary amendments.

9.3. Click “Save” when the edition task is done.



The screenshot shows the 'Edit' tab for the selected reference. The 'Save' button is highlighted with a red box. The reference details are as follows:

Reference Type: Journal Article

Author: Mohamed, Amr M. Shaabari, Tahany S. Bakry, Sameh H. Guillén-Gámez, Francisco D. Strzelecki, Artur

Year: 2025

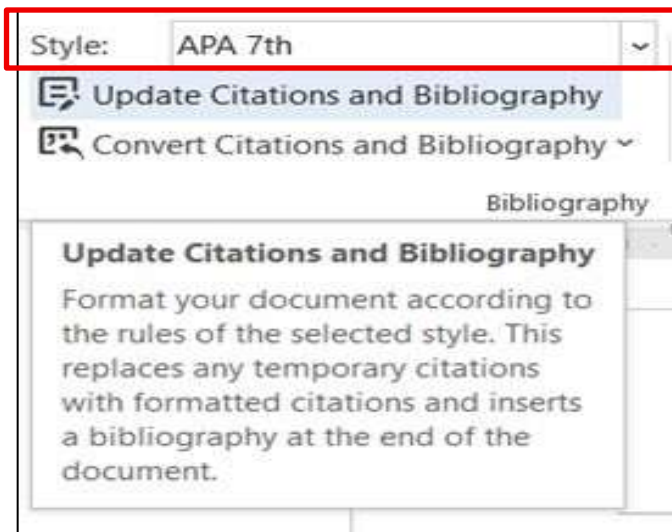
Title: Empowering the Faculty of Education Students: Applying AI's Potential for Motivating and Enhancing Learning

Journal: Innovative Higher Education

Publisher: Springer Nature

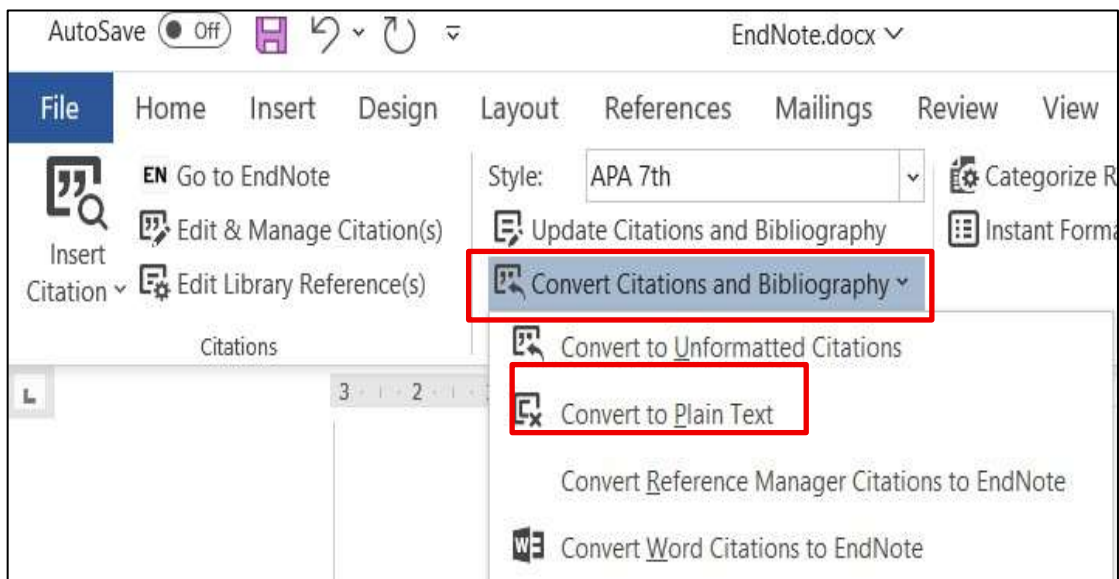
Volume: 50

9.4. Click “**Update Citations and Bibliography**” in Microsoft Word to revise the contents.



➤ Recommend you do the following steps **BEFORE** the submission.

9.5. Click “**Convert Citations and Bibliography**” and select “**Convert to Plain Text**”.



9.6. Finally, **check** and **edit** the bibliography.

The End