

New York Times News: Learning Tools for the Classroom

The New York Times

Bring The New York Times into your classroom

At The New York Times, our mission is to seek the truth and help people understand the world.

In education, our goal is to help today's students become tomorrow's global citizens.

For you, as educators, The New York Times can serve as a powerful resource in the classroom and across disciplines as diverse as English, Politics, History, Communications, Technology, Health, Science, the Arts and so many more.

Within this document, we have included key details and features of two great learning tools: The New York Times inEducation website and The Learning Network. However, no overview is as powerful as you simply beginning to explore yourself. We hope you'll login to nytimesineducation.com and nytimes.com/learning and get started right away.

We encourage you to incorporate these tools and The New York Times into your curriculum to help your students strengthen their global perspective, make real world connections, think critically about the issues of the day, and be inspired by innovative storytelling.

Kind Regards,

The New York Times Team

Introducing The New York Times inEducation Website

- What is inEducation?
- Getting Started
- Key Features

Introducing The Learning Network

- What is The Learning Network?
- Getting Started
- Key Features

Instructional Strategies

- Activities, ideas, and additional resources to make the most of The Times in your classroom

Introducing
The New York Times
inEducation website

nytimes.com/spotlight/nytimesineducation

The New York Times inEducation

Our journalism, connected with key areas of study

New York Times inEducation has been designed as a resource for students and faculty to connect Times journalism with key areas of study, such as English, Biology, Environmental Science, Leadership and more.

These curated reading lists feature relevant and engaging journalism, from articles to interactives to podcasts to newsletters—fueling discovery and learning for students and educators alike.

InEducation can be used to provide or support:

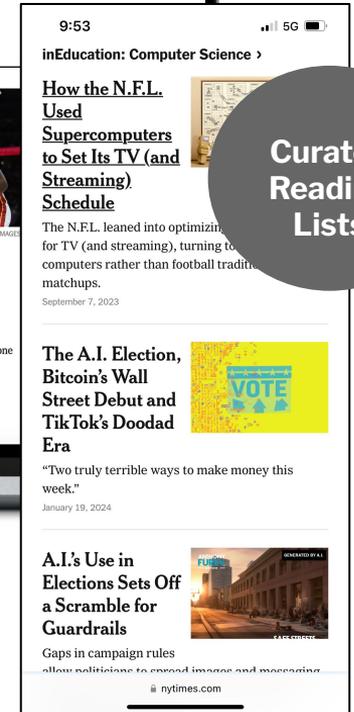
- Supplemental reading material for individual courses
- Weekly extra credit exercises
- Research sources for students
- Group discussions
- Extracurricular programming

www.nytimes.com/spotlight/nytimesineducation

Benefit for
Education and
Enterprise
Subscribers



Curated
Reading
Lists



The New York Times inEducation: Example Reading Lists

New Benefit
for Education Subscribers

inEducation: Computer Science

More in inEducation: Computer Science >



How the N.F.L. Used Supercomputers to Set Its TV (and Streaming) Schedule



The A.I. Election, Bitcoin's Wall Street Debut and TikTok's Doodad Era



A.I.'s Use in Elections Sets Off a Scramble for Guardrails



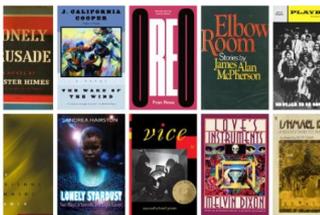
Quantum Tech Will Transform National Security. It's Testing U.S. Alliances Now.



The Secret Ingredient of ChatGPT Is Human Advice

inEducation: English

More in inEducation: English >



The New Black Canon: Books, Plays and Poems That Everyone Should Know



What Is Literary Criticism For?



What a Poetic Mind Can Teach Us About How to Live

NATASHA SINGER

Hey, ChatGPT, can you help me write my college admissions essays?

CHATGPT

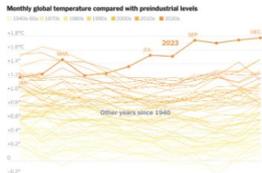
Absolutely! Please provide me with the essay prompts and any relevant information about yourself, your experiences, and your goals.

We Used A.I. to Write Essays for Harvard, Yale and Princeton. Here's How It Went.

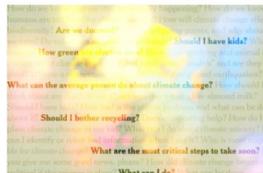
The New York Times inEducation: Example Reading Lists

New Benefit
for Education Subscribers

inEducation: Environmental Science



See How 2023 Shattered Records to Become the Hottest Year



Have Climate Questions? Get Answers Here.



Looking to Space in the Race to Decarbonize



How Geopolitics Is Complicating the Move to Clean Energy



The Importance of Protecting Ocean Life

More in inEducation: Environmental Science >

inEducation: Finance and Economics



A Guide to the 'Legal Fictions' That Create Wealth, Inequality and Economic Crises



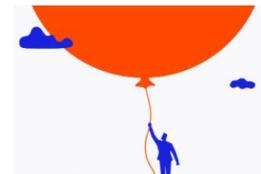
How Countries Can Get Richer Without Wrecking the Planet



What Economics and Hamlet Have in Common



Why It Seems Everything We Knew About the Global Economy Is No Longer True



This Statistic Could Be Distorting How We Think About Inflation

More in inEducation: Finance and Economics >

The New York Times inEducation: Example Reading Lists

New Benefit
for Education Subscribers

inEducation: The Arts

More in inEducation: The Arts >



An Art Professor Says A.I. Is the Future. It's the Students Who Need Convincing.



William Byrd: An Essential English Composer for Four Centuries



The Playwright Who Changed the Face of American Theater



Cindy Sherman: Woman of an Uncertain Age



Josephine Baker, Still Moving

inEducation: Health Sciences

More in inEducation: Health Sciences >



The Heart Surgery That Isn't as Safe for Older Women



Mosquitoes Are a Growing Public Health Threat, Reversing Years of Progress



Gene Therapy Allows an 11-Year-Old Boy to Hear for the First Time



Pig Kidneys Performing Effectively in Two Brain-Dead Patients



[The Link Between Birth Control Pills and Sex Drive](#)

Introducing
The Learning Network

www.nytimes.com/learning

What is The Learning Network?

The Learning Network is The New York Times's award-winning curricular tool offering Activities for Students and Resources for Teachers.

This curricular tool provides dynamic content and activities invaluable for today's classroom. While geared towards an audience of native English-speaking high schoolers, the lessons, prompts, and activities can fuel critical thinking at different levels and are used by colleges and professors all over the world.

FEATURES:

- Over 1,000 resources published each year to ensure materials are relevant and up to date
- Lesson plans
- News and geography quizzes
- Student opinion questions
- Picture prompts and graph prompts
- Current events conversations
- Writing curriculum
- Contests
- Professional development webinars



All faculty, staff, and students can use The Learning Network.

Get started by visiting:

<https://www.nytimes.com/learning>.

The Learning Network is part of the general NYTimes.com website.

When using The Learning Network, make sure you have activated your New York Times access and we recommend that you log into your account so you can save articles and navigate to all other parts of nytimes.com.

While the site is open to the public, in order to explore all associated Times content used to create the lesson plans and activities, you need a subscription.

The screenshot shows the top navigation bar of the Learning Network. On the left, there is a hamburger menu icon, a search icon, and the text "THE LEARNING NETWORK". In the center is the "The New York Times" logo. On the right, there are two buttons: "Subscribe for \$1/wk" and "Log In", with the "Log In" button circled in red. Below the navigation bar is the main heading "The Learning Network" in a large, bold font, followed by the subtitle "Teach and Learn With The Times: Resources for Bringing the World Into Your Classroom". Underneath, there are three links: "ACTIVITIES FOR STUDENTS", "RESOURCES FOR TEACHERS", and "HOW TO USE THIS SITE". A search bar with the placeholder text "Search The Learning Network" and a "Search" button is positioned below these links. The main content area features two large images: on the left, a group of people in winter gear gathered around a campfire in a wooded area; on the right, a close-up profile of a young man's face. To the right of the images are two "STUDENT OPINION" sections. The first section is titled "What's Your Favorite Local Business?" and includes a small thumbnail image of a person. The second section is titled "Do You Think We Need to Change the Way Math Is Taught?" and includes a small thumbnail image of a person.

Home Page

Start Exploring the Home Page

The homepage can be your first stop in exploring The Learning Network.

Under the header, you'll notice three different tabs:

ACTIVITIES FOR STUDENTS

RESOURCES FOR TEACHERS

HOW TO USE THIS SITE

On the site, click the links to learn more on all three.

The homepage also features relevant articles of the day that aim to help you bring the world into your classroom.

The screenshot shows the homepage layout. At the top, there is a navigation bar with a hamburger menu icon, a search icon, the text "THE LEARNING NETWORK", the "The New York Times" logo, and buttons for "Subscribe for \$1/week" and "Log In". Below this is a large heading "The Learning Network" with the subtitle "Teach and Learn With The Times: Resources for Bringing the World Into Your Classroom". A red circle highlights three navigation tabs: "ACTIVITIES FOR STUDENTS", "RESOURCES FOR TEACHERS", and "HOW TO USE THIS SITE". Below the tabs is a search bar with the placeholder text "Search The Learning Network" and a "Search" button. The main content area features two article cards. The left card has a photo of a group of people camping in a forest and is titled "What's Your Favorite Local Business?". The right card has a photo of a young man's face and is titled "Do You Think We Need to Change the Way Math Is Taught?".

How to Use the Site

Get started with a clear overview and guidance

Not sure where to begin? On the Homepage, click on **How to Use This Site** and see a brief introductory video.

Here are a few key facts:

The Learning Network publishes about 1,000 teaching resources each school year, all using Times content — articles, essays, images, videos, graphics and podcasts — as teaching tools across subject areas.

The Learning Network offers activities for students, including writing prompts, quizzes, films and contests, and resources for teachers, such as lesson plans, webinars and professional development tools.

Regular daily and weekly features run from September to May, with special resources published throughout the summer.

While resources on The Learning Network are free, full access to all accompanying Times content requires a subscription.

The screenshot shows the top of a web page from The New York Times. The navigation bar includes a menu icon, a search icon, the text 'THE LEARNING NETWORK', the 'The New York Times' logo, a 'PLAY THE CROSSWORD' button, and an 'Account' dropdown. The main content area features the article title 'How to Use The Learning Network' in a large, bold, serif font. Below the title is a short introductory paragraph: 'Since 1998, The Learning Network has been helping people teach and learn with The New York Times. Here's how to use our site.' Underneath the text is a row of social media sharing icons for Facebook, Instagram, Twitter, Email, Print, Share, Bookmark, and Comment. The central focus is a video player with a yellow background. The video thumbnail displays the Times logo, the title 'An Introduction to The New York Times Learning Network', a play button icon, a duration of '2:29', and the subtitle 'An Introduction to The Learning Network'. At the bottom left of the video player, the text 'The Learning Network' is visible.

Activities for Students

Learn more about Activities for Students

The Learning Network hosts thousands of activities for students. Some key favorites include:

Lessons of the Day

Writing Prompts

Daily News Quiz

What's going on in this picture?

What's going on in this graph?

Student Opinion

Writing Contests

Much more...

☰
🔍
ACTIVITIES FOR STUDENTS



Subscribe for \$1/week
Log In

THE LEARNING NETWORK

Activities for Students

Learning activities based on Times articles, photos, videos, graphs and more.

Activities for Students
More in Activities for Students >



Daily Lessons



Writing Prompts



Quizzes and Vocabulary



Photos, Graphs and Videos



Contests

STUDENT OPINION

Introduction to 'Student Opinion Questions'
More in STUDENT OPINION >



Introduction to 'Student Opinion Questions'



What's Your Favorite Local Business?



Do You Think We Need to Change the Way Math Is Taught?



Where Is Your Favorite Place to Read?



What's in Your Queue?

PICTURE PROMPTS

Introduction to 'Picture Prompts'
More in PICTURE PROMPTS >



Introduction to 'Picture Prompts'



Harry Potter



Veterans Day



Found in the Crowd



Work and Home

LESSON OF THE DAY

Introduction to 'Lesson of the Day'
More in LESSON OF THE DAY >

Resources for Teachers

Discover resources for teachers

From **lesson plan ideas**, to **webinars** to help your **professional development**, to **resources by subject areas**, The Learning Network isn't just for students.

It's also meant to serve as a powerful teaching resource, giving you inspiration and ideas for planning your lessons.

While these resources are designed primarily for secondary teachers, they can be valuable to all educators.

☰ 🔍 RESOURCES FOR TEACHERS
The New York Times
Subscribe for \$1/week Log In

THE LEARNING NETWORK

Resources for Teachers

Teaching resources, lesson plans and professional development opportunities.

Resources by Subject Area

[More in Resources by Subject Area](#)

English Language Arts

Social Studies

Science & Math

ELL & Arts

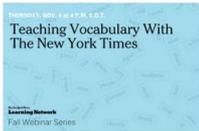
Current Events

Webinars and Professional Development

[More in Webinars and Professional Development](#)



Fall Webinar Series: Teaching With The New York Times



On-Demand Webinar: Teaching Vocabulary With The New York Times



On-Demand Webinar: Teaching With Our Mentor Texts



On-Demand Webinar: Personal Narratives From the Newsroom to the Classroom



Steal These Ideas: Curriculum From the 2020-21 New York Times Teaching Project

Lesson Plans and Teaching Ideas



Lesson of the Day: 'Thinking Hard About Their Hair'



Lesson of the Day: 'Whose Writing Is on the Wall at the Museum? It Could Be Yours.'



Lesson of the Day: '2021 Has Been a Bad Year for Manatees'



Lesson of the Day: 'From BTS to "Squid Game": How South Korea Became a Cultural Juggernaut'

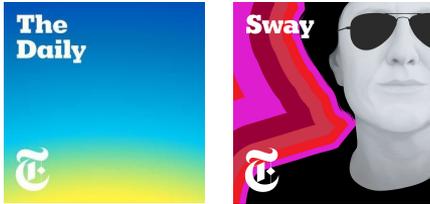


Interpreting Data to Understand Community Opinions on Climate Change

Instructional Strategies

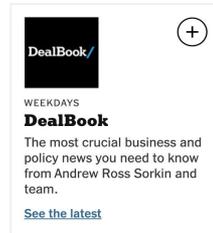
How else can you bring The New York Times into your classroom?

Here are some additional ideas and resources to make the most of The Times's diverse and innovative content in your classroom.



Assign a podcast for homework

Visit [nytimes.com/podcasts](https://www.nytimes.com/podcasts) and uncover podcasts on the most crucial issues of our time across technology, world news, culture, and more. Assign a podcast to students to serve as a listening exercise, and then discuss the subject together.



Recommend a relevant newsletter

Visit [nytimes.com/newsletters](https://www.nytimes.com/newsletters) and discover more than 80 newsletters available on a daily or weekly basis. Find a subject relevant to your discipline and encourage students to sign up so they can get insights from The Times directly in their inbox. Some newsletters are subscriber-only, and so they require that students have activated their access.



Encourage your class to attend a virtual event

Visit [nytimes.com/events](https://www.nytimes.com/events) and learn more about The New York Times investment in “live journalism.” The New York Times Events team presents hundreds of virtual events across a myriad of topics. Find those relevant and encourage students to either register and watch live or see a recording. Some events are subscriber-only, and so they require that students have activated their access.

Thanks!

The New York Times